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# The Dasset News - 20th September 2024

**This Week:-** Leaves have been awarded to the following children. The certificates will be given out in assembly on Monday morning. Well done all of you.



Hedgehogs ( Reception )	Squirrels (Year 1/2)	Bears (Year 3/4)	Badgers (Year 5/6)
Toby	Lee	Lara	Isla
	Madison	Harrison	Neder



Mum Kit Sam Dad

**Reception**— Reception children have now completed their second full week at school and continue to settle brilliantly into the school routines. We have continued exploring the school, going onto the field and the trim trail. We have practised our observation skills by going on an 'Autumn walk' looking for signs of autumn. We found lots, some leaves changing colour, some blackberries and a few sycamore seeds that have fallen to the ground. In school we follow the Twinkl phonics scheme and the children



have met the characters – Sam and Kit who live with their Mum and Dad and their puppy Ben. The children have continued to practise their oral segmenting blending and learned the letter sounds for s,a,t,p. In Maths we have been looking at numbers 1,2 and 3 and practising our subitising, looking at an amount and saying how many it is without counting. The children have also begun to complete their statutory Reception Baseline Assessment. For more information on this please use the link <https://www.gov.uk/government/publications/reception-baseline-assessment-information-for-parents> or please feel free to have a chat at the end of the day. In the coming days you will receive an email to join Tapestry, this can sometimes go into your junk email. This how we share information about your child's learning in Reception. We have been talking about the different groups we belong to and are creating a display about our families. Please could you email or upload a picture of your child with their family, including pets if you would like, for children to share with the class and for a class display. Well done on completing your second week in school Reception and get lots of rest at the weekend!

**Year 1/2**— We have had a really busy and successful week in Year 1 and 2. In our English, we have completed our final stories retelling the traditional tale of Little Red Riding Hood. In our Maths, lessons, we have continued our work on place value by learning about one more and one less than increasingly big numbers. In forest school we collected and foraged for autumnal items that we could make into our own delicious (revolting) potions! We have started out new unit of work in Art by comparing two famous pieces of art work and giving our opinions on the colours, tone and mood of them.

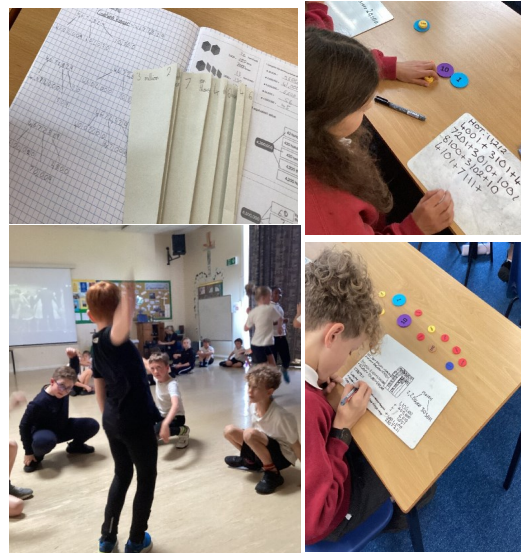


**Year 3/4**—English this week has seen us attempt our own short narratives based on the model of Jack and the Beanstalk. Mathematics has continued with place value work and partitioning numbers up to four digits. History introduced the Stone Age, investigating fire, stone tools and cave art. In art we looked at and sketched some ancient pottery. Our PSHE work considered all the different people who play a role in our school and how they work as a team/community for everyone's benefit. We started our French lesson by considering various ways to say hello and goodbye. We have also had music, computing, RE and PE (swimming and dance) lessons. Finally in science, we sought to ask questions about the food groups humans have evolved to eat, comparing and contrasting this to differing animal species and the reasons why.

**Year 5/6** - This week we have kicked off our science learning with some different demonstrations to investigate gravity. We drew labelled scientific diagrams and wrote short explanations of what was happening. I was impressed with the scientific understanding and inquisitiveness to find out more. In maths we have continued with place value and used our skills to order famous people (largely Spice Girls) according to how many Instagram followers they have. In computing we have been working on our coding skills to make a simple bug splat game. In PSHE we looked at becoming a global citizen by understanding how challenges we face in the UK would differ from children being brought up in West Africa. We ended the week by writing up our final modern versions of Hansel and Gretel.



The children have been absolutely fabulous in displaying their understanding and should be really proud of their efforts. I have attached some pictures of the children showing off their move in our sixties dance lesson!



## Celebration assembly—reminder

On Monday mornings at 9am, parents and carers are invited to join us in our celebration assembly. Weekly leaves will be given out and other items that children bring into share with their friends.

## School Song

As you know last term we entered a music competition with our school song. There were over 300 applications and while we did not win we were in the top 50. Well done children and a special mention to Mrs Foxwell for writing the song and teaching the children to sing and musically accompany this.



## House Captains

House Captains for this year are:-

Windmills—Archie and Clara

Bonfire—Megan and Arthur

Magpies—Eleanor and Finn

Harts—Logan and Oscar



## Coming Up

**Week Commencing 23rd September**—Reception class photo for The Stratford Herald. The Stratford Herald produce a pull out supplement of all the reception class in the area. Mrs Whatcott has been in touch with the reception parents about how this works.

**Monday 30th September**—The Friends of The Dasset AGM is being held at 2.30pm in the school hall. Please come along and find out how you can get involved.

**Monday 30th September**—Moira and Sally mime assembly

**Tuesday 1st October**—Individual student photos. Wrates will be coming into school to take individual and sibling photographs. If you have a preschool child who you would like to have photographed with their siblings please let the office know to book an appointment.

**Wednesday 2nd October**—Reading information. Mr Hackett will be hosting a reading information event at 4pm via teams. A link will be put in the newsletter and on Seesaw.

**Wednesday 2nd October**—Full Governing Body Meeting.



### Head Teacher Awards

Well done to Megan, Eve and Eleanor for their detailed writing based on Neil Gaiman's version of Hansel and Gretel.



## Safe and Active Schools Programme provided by WCC Road Safety Education Team

Our school has once again signed up to the Safe and Active Schools Programme 2024-2025. As part of the programme all children will be receiving age-appropriate road safety sessions, and we will also be participating in and promoting active travel.

We recognise how important messaging is for our children. Your children copy your actions, and your behaviour serves as a powerful role model. We would like to ask all our families to model the safest behaviours near the road for children to copy and make good choices around travelling actively on the school run.

We will be sharing messages and ideas from the Safe and Active Schools team and further information about the children's road safety learning in school throughout the year.

For further information about road safety and active travel you can follow or contact the road safety education team.

X (previously Twitter) - @WCCSafe\_Active

Facebook - @WCCSafeActiveTravel

Email - roadsafetyeducation@warwickshire.gov.uk



## Play Equipment

If you let your children play on the equipment before or after school, please supervise them closely. The wooden equipment can become slippery when wet. Currently the play equipment at the front of the school has been de-commissioned. It is due for inspection in the next couple of weeks.

## Phones

All adults working/volunteering in school will be asked to leave their mobile phones in the school office for safe keeping. We would ask parents not to come into school whilst using their phones. Many thanks for your continued support in keeping our children safe.

## Data Collection and Photographic Consent Forms

Data Collection and photographic consent forms have been sent out this week. Please return them to the office as soon as possible. If you have mislaid your forms please contact the office for copy. Please check all the information is correct and amend accordingly. Many thanks

## Kinton High School Open Evening

Please see attached information.

## Music Award

Well done Georgia for making such great progress from last week to this. Keep up the practicing, it is working.



## Asda—Parentkind

Parentkind is one of the largest federated charities and is the membership body for school Parent Teacher Associations (PTAs). They have

spent the last 68 years helping an army of volunteer parents organise millions of events to enhance school life, raising billions of pounds for their schools.



As well as fundraising, Parentkind supports the voice of parents at a national level. With more research into parent opinion than any other UK charity, Parentkind offers a vital insight into both education and family life.

## Family Information Service

<https://us5.campaign-archive.com/?u=a24b439ef7022ae0d86f9ca6e&id=0a5de998b4>

Please copy and paste the above link above.

This week's Family Information Service newsletter includes information about:

- Gas Safety Week
- Young Poet Laureate
- Entrust Care Partnership 'Wizard of Oz' workshops and much more!

## Dragon Boat Race

On Sunday 22nd September Mrs Boyle will be joining a team to row in the annual Dragon Boat Race. All sponsorship is for The Shakespeare Hospice. If you would like to sponsor Mrs Boyle or make a donation to The Hospice please click on the link below.



<https://www.justgiving.com/page/gloosticks2024>

*Have a lovely weekend—from Miss Corry and All at The Dasset*

