

The Dasset News - 17th January 2025

This Week:- Leaves have been awarded to the following children. The certificates will be given out in assembly on Monday morning. Well done all of you.



Hedgehogs (Reception)	Squirrels (Year 1/2)	Bears (Year 3/4)	Badgers (Year 5/6)
Florence	Pops	Ted	Harry
	Lottie	Freddie	Elyzaveta



Reception— It's been a busy second week back. The children have been measuring how tall the amaryllis has become using cubes and we are wondering if it will flower over the weekend! In phonics this week, we have learned the long and short 'oo' digraph – 'oo' as in moon and 'oo' as in book, and 'ar' and the tricky word 'you'. We been looking at letter formation and have found all the Curly Caterpillar letters in the alpha-

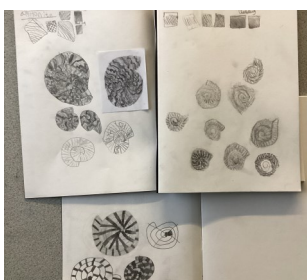
bet. We have been reading Whatever Next! By Jill Murphy and learning the title is what a book is called. There been lots of amazing writing as children have written about the story.

The children have made junk model rockets and role played with large cardboard boxes. In maths, we have practised our subitising skills and counting along a number track to play a simple game. In PE, the children put their dance moves together to perform a pirate dance. In RE, we have talked about sacred texts and how to look after them and the children came up with suggestions about how to look after our class bible which included not leaving it on the floor and having clean hands before you read it so it doesn't get dirty.

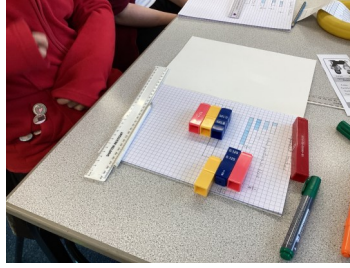
Year 1/2— It has been lovely to see how much the children have been enjoying their History and Art lessons this week. We have been learning about monarchy in History and we looked at Tudor portraits in our art lesson. The children seemed fascinated to learn about the symbolism within the portraits of Henry VIII and Elizabeth I. Their own sketches of Elizabeth I are fantastic! We were really proud of some of the fantastic writing produced by the children to describe Mr Grinling from Lighthouse Keeper's Lunch. In Maths, we have continued our work on addition and subtraction using number facts we know to find those that are more tricky.



Year 3/4— In English this week, we have been completing our alternate endings for the novel Charlotte's Web. This has seen the children seeking to balance narration and dialogue in their writing. In maths, we have continued with a variety of multiplication work. In computing, we became experts in spotting spam emails and came up with a class list of things to look out for. Music was starting a new unit on using our imaginations. We wrote our own lyrics to a song called 'Your Imagination' and had a go at singing them. RE saw us considering Buddhist Dharma (teaching) of the Four Noble Truths and the Eightfold Path, whilst in PSHE we looked at strategies for coping with disappointments. In geography we studied different types of rocks and examined examples that Ted kindly brought in from his collection as home. This lead into our opening art lesson on sketching ammonites (fossilised sea creatures in sedimentary rocks), with some wonderful preliminary drawings showing progression in the children's skills. During our PE lessons, we have done dance (representing earthquakes) and introduced netball positions to the class. Within our Science topic, we have continued our initial work into forces, specifically friction. Whole class reading has also taken place.



Year 5/6 - Lots of practical activities in year 5/6 this week. In maths we have been carrying on our fractions work. We looked at fractions on a number line and drew some large-scale versions of these on the tables to label with equivalent fractions. Then we've moved onto converting between improper fractions and mixed numbers using diagrams to support us before moving onto division methods.



In English we have been working on the short animation 'The Piano' and this week has involved role play, writing dialogue and working towards writing a flashback scene. In science, we have started our new topic of Sow, Grow and Farm which is also our Geography this term. We looked at food webs in an allotment setting and used these and picture cards to make food chain diagrams. Music was learning about South African music and playing along to a song called 'Freedom is Coming' using the glockenspiels and recorders. We also had some important discussions about apartheid and the setting of the song within this. French was learning how to say the type of TV show we prefer and practicing some conversations with our partners about this and in art we have been looking at different shading techniques. In computing we talked about social media and then discussed the pros and cons of digital footprints.

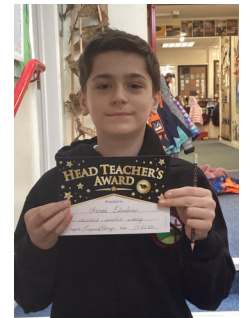
Ofsted

Our Ofsted report has been emailed to you this afternoon. There is also a copy available to view on the school website.



Head Teacher Awards

Well done to Cerin for some fabulous writing and to Aaron for an excellent piece of emotive writing.



Connect for Health

Connect for Health is a school nurse-led service that supports children, young people, and their families in Warwickshire. They offer advice and support for all school-aged children up to the age of 19 (or up to 25 for individuals with SEND).

Any individual or professional can refer a child into their service to receive support for a health concern. Find the referral form on their website, or contact the service using: Telephone: 03300 245 204 Email: connectforhealth@compass-uk.org

<https://www.compass-uk.org/services/c4h/>

Family First

Please see link below for the Family First magazine.

<https://familyfirst.co.uk/issue1-25>

Family First

Cool Milk



If you have not yet placed this term's school milk order there is still time to do so by visiting www.coolmilk.com, logging into your online account and selecting 'make a payment'. If you have not yet registered your child but wish to do so, please visit www.coolmilk.com/register. For any questions related to our milk scheme, please contact Cool Milk directly at www.coolmilk.com/contact

Wake Up Wednesday—What Parents needs to know about Tiktok

With 22% of its billion-strong userbase being between the ages of 13 and 17, the popularity of TikTok among the younger generation is indisputable. Providing entertainment in the form of a stream of short-form video content while allowing its users to post videos of their own the app has skyrocketed to prominence over the last few years, becoming a fixture in young people's digital lives.

Of course, with a platform as popular and gargantuan as TikTok, it can be intimidating trying to figure out how best to safeguard children and young people using the app. That's why we're releasing our brand-new guide to TikTok, detailing the main online safety concerns and suggesting strategies to reduce these risks for the app's younger users.

Please see attached guide.

Danz Academy

As you know Danni runs a dance class after school on a Monday for years 1–4. Danz Academy are starting a Musical Theatre Group on a Monday 5pm-6pm at Kineton Village Hall. To book either the dance after school or the musical theatre group please see link below.

<https://danz-academy.classforkids.io/info/97>

School Uniform—MyClothing

MyClothing uniform supplier has sent through a code for parents to use ordering uniform. Please copy and paste the link below into your browser.

<https://myclothing.com/collections/the-dassett-primary-school-19051/>

Code = **UNIFORM10%**

Expires = 31/03/2025

Onside After School Club

Onside are running a football club after school and have agreed to take year 1 children too. Please see attached flyer on how to sign up.

Upper Lighthorne Football Club

Please see attached information on a holiday camp and a new U8 girls only team.

Message from Abacus

We would like to share with you that we have had our Ofsted inspection last November 2024 and are really pleased to share that we were awarded “Good” in all areas. If you are interested in registering your child with us, then please do get in contact and we would be more than happy to show you around and give you any further information you require (01295771050).

Family Information Service

The Family Information Service (FIS) supports families across Warwickshire with information and signposting. You can get in touch with the team by emailing fis@warwickshire.gov.uk, calling [0800 408 1558](tel:08004081558) or finding support at www.warwickshire.gov.uk/childrenandfamilies.

Have a lovely weekend—from Miss Corry and All at The Dasset