

The Dasset News - 7th February 2025

This Week:- Leaves have been awarded to the following children. The certificates will be given out in assembly on Monday morning. Well done all of you.



Hedgehogs (Reception)	Squirrels (Year 1/2)	Bears (Year 3/4)	Badgers (Year 5/6)
Scarlett	Mikey	Harrison	Emily
	Tommy	Georgia	Abigail



Reception— The amaryllis has finally flowered and the other bulb which was planted at the same time is now growing! As we think of growing, we have been thinking about what we want to be when we grow up and some of the skills we will need. The ability to read will definitely be one of the skills and the children are very excited that next week we will be learning the final two sounds in Level 3. This week we learned the tri-graphs 'ear' and 'air' and the tricky words 'all' and 'are', which is very easy to confuse with the new trigraph 'ear' as it has the same letters! In Maths



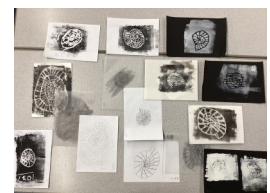
have been exploring bonds to 5. We have continued to learn about winter and explored the ice in the outside area and learned about other features of winter. We have some very knowledgeable children in our class, we discovered some birds migrate in winter and Jemima shared that swifts can fly when they're asleep. We investigated and apparently half their brain goes to sleep while the other half stays awake enabling them to fly – who knew!! The dance moves the children have been learning in PE will come in handy for the school disco tonight. In RE we have been thinking about who the people are in scared stories and why they might be important today.



Year 1/2— This week, our science lesson was about how some materials can create problems for our planet. The children were very keen to learn about recycling and clearly recognised its importance. We are currently working on a competition to design some labels / posters for the paper recycle bin in the classroom. The children have really enjoyed working on this and their designs are looking great!



Year 3/4— Our work in English this week has looked at the structure and features of explanation texts as the children learn about the geological process of the rock cycle. Maths has focused on developing fraction knowledge - comparing an ordering them and understanding equivalence. In computing we discussed plagiarism and completed quiz to test our knowledge of this. Music was looking at musicals and we used percussion instruments to accompany a song called 'Music Makes the World Go Round'. In our RE, the class learned about the role meditation plays in Buddhism and had a go at mindfully focusing on their breath as a means to aid concentration and calm the mind. PSHE look at the skills surround partner and group work to achieve a shared goal. In art the children produced some wonderful ammonite prints. Netball saw the children developing and understanding of positioning and movement in a game context. Our dance session continued on the theme of natural disasters. In science, we developed our formal reporting and result analysis skills based on our fair test investigation into friction from the previous week. Whole Class Reading has also taken place.



Year 5/6 - In English, we have been writing a non-chronological report about a country of our choice. Children have really enjoyed this and we've been getting some fab writing. It has also helped support the children in their understanding of world geography. We've also recapped semi-colons and parenthesis to use in our writing. Maths has been calculating fractions of amounts and then using the skills from this to calculate the whole. We have turned the classroom into a greenhouse in our science lessons by planting a range of plants that grow in different ways. This has resulted in the classroom now having the wonderfully fragrant aroma of spring onions and garlic. In RE, we have continued our work on how religions have changed over the course of time by looking at trends in Islamic dress. We have analysed how this may have changed and how different believers may have different views that impact how they dress. We've also looked at what online scams are, in preparation for our safer internet

Sports Hall Athletics— On Wednesday afternoon, the Year 5 and 6 class competed in the South Warwickshire sports hall athletics competition. The event comprised of a mixture of track and field events with each child taking part in at least two events. Eight schools attended the event and we performed incredibly well to finish in second place— beating a number of much larger schools in the process. The children behaved fantastically and we couldn't have been prouder of their sportsmanship. This was a first sporting event for a number of our children and I have no doubt many of them will be involved in many more. A huge well done to all the children involved who were a real credit to the school.

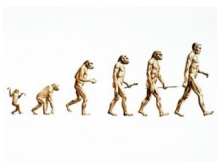
Dates for Diary

Next Week



Tuesday 11th February—Safer Internet Day.

Wednesday 12th February—International Charles Darwin Day. Special Lunch Menu. Children can choose from either Darwin's Flying Chicken Fajitas served with crispy wedges or Natural Selection Crispy Quorn Dippers served with Noodles followed by dessert of either Syrup Sponge and Custard or Fossil Shortbread. Choices can be made on the day.



Coming Up

Half term is the week of Monday 17th February—**Friday 21st February**. **Monday 24th February** is an inset day so children will return to school on **Tuesday 25th February**.



Music

Well done to George for fabulous recording playing.

Leave of Absence during Term Time

UPDATED INFORMATION FOR PARENTS

The Supreme Court has clarified the law on unauthorised leave, including holidays, during term time (Platt v Isle of Wright 2017). The Supreme Court has made clear that attending school 'regularly' means that the children must attend school on every day that they are required to do so. As such, the parents of any child who is absent from school without authorisation for any length of time are likely to be considered as committing an offence under s444 of the Education Act 1996.

The law states a leave of absence may only be granted by a school if an application is made in advance and if it considers there are exceptional circumstances relating to the application. Schools must judge each application individually considering the specific facts and circumstances and relevant background context behind each request.

A leave of absence is granted entirely at the school's discretion. Generally, a need or desire for a holiday or other absence for the purpose of leisure and recreation would not constitute an exceptional circumstance.

Where a leave of absence is granted, the school will determine the number of days a pupil can be absent from school.

When making an application for Leave of Absence parents are advised to give sufficient information and time to allow the Head teacher the opportunity to consider all the exceptional circumstances and to notify parents of their decision. The school may also request further information on the application and supporting documentation where appropriate.

It is advised that if the resident parent has not received notification or a response regarding the leave of absence application, it is the parents' responsibility to ascertain if the leave is authorised prior to the start of the leave.

The school can only consider Leave of Absence requests which are made by the 'resident' parent ie the parent with whom the child normally resides.

Where applications for leave of absence are made in advance and refused, the child is expected to be in school on the dates set out in the application. If the child is absent during that period, it will be recorded as an unauthorised absence. Where a leave of absence is requested, but additional days taken either prior to or after the request may be considered as part of the leave of absence.

Leave of Absences which are not made in advance cannot be authorised in line with legislation. This will result in the absence being recorded as 'unauthorised'.

Your child's progress academically as well as socially is our shared priority

Warwickshire School pupils recorded 96,366 half day sessions of absence due to holiday in the Academic year 2021/22.

FACE - Family Advice Communication Education



Please see attached newsletter and timetable with information on support for parents via Zoom.

Gogo Makers Half term

Please see attached flyer for February half term holiday club.



Worms

We have had a case of threadworms reported in school. Please look out for the following:

Symptoms: itchy bottom, irritability, poor sleep, reduced appetite, bedwetting

Causes: Threadworm eggs are ingested through the faecal-oral route, eggs can survive on surfaces up to two weeks, poor hand hygiene, playing in contaminated soil.

Treatment: A single dose of medicine from a pharmacy, treat the whole family, even if they don't have symptoms, wash all bedding, towels and clothing in hot water.

[Family Information Service](#)



Warwickshire Children and Families

<https://www.warwickshire.gov.uk/childrenandfamilies>

Please see link above for the newsletter this week. This includes information on mental health, SEND, travel and financial concerns.

Wake Up Wednesday

The information this week is on Scams and Fake News. "Fake News" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors on line to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.



Have a lovely weekend—from Miss Corry and All at The Dasset