

The Dasset News - 13th June 2025

This Week:- Leaves have been awarded to the following children. The certificates will be given out in assembly on Monday morning. Well done all of you.



Hedgehogs (Reception)	Squirrels (Year 1/2)	Bears (Year 3/4)	Badgers (Year 5/6)
Henry	Isaac	Alan	Abigail
	Amber	Lexi	Hetty



Reception—This week with the introduction of our new learning behaviours, SLANT, we have been focusing on managing distractions. The children have been really impressed me with how they have taken on board how their actions affect their learning and how ‘no distractions’ can really help their active learning and help them do their best and helps others do the same. This week we have also focused on teamwork and what makes a good team. The children had tasks to complete as a team and had to think about what made their team work well. They realised to be a good team player you had to look at what your team were doing and saying in order to work together successfully. In Maths, we have been looking at the different ways to make and practising our recall of bonds to 5. The children have been practising reading words by sounding and blending them in their head to help develop their fluency and practising tricky words, both reading and writing to make sure they don’t trick us. We have been practising chunking words by syllables as we learn to read longer words. The children have been really looking to find the vowels and break the word down in smaller chunks. Our caterpillars are now ‘ginormous’ and we are wondering if when we come back after the weekend they might look very different! Some of our sunflowers have finally germinated. The children have done lots of posters to remind themselves they look with their eyes and not their fingers! Some of the cress is also growing. Inspired by the Hungry Caterpillar and our own days of the week wheel in the classroom, the children have made their own days of the week wheel practising using a split pin and following lots of instructions. Well done on a great week of learning Reception



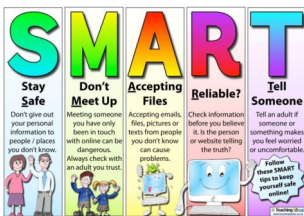
Year 1/2— Squirrels have been working hard this week. Some highlights include creating their own ending to the story Flotsam and working on their inference skills by creating a character profile. I was so impressed with the children's writing! In Maths we have been learning about time! We have been working on days of the week, months of the year and telling the time to the nearest hour and half past. In Science we have been looking at recyclable and non-recyclable materials and thinking about the long-term impact of materials that go into landfill. Now our DT beach hut designs are finalised; we are super excited to be starting properly on our wood-work projects! In Geography, we have been brushing up on our map reading skills and learning all about the coastal town of Whitby-we produced some wonderful and informative tourist information leaflets that highlighted the human and physical features.





Year 3/4—The class this week have been writing their own short narrative's that end on cliff-hangers, inspired by the novel: The Boy Who grew Dragons. In maths, we have concluded our work on money, having looked at adding, subtracting, calculating change in transactions and simple money problems. In music we learnt the song 'Michael, Row the Boat Ashore' and had a go a singing it. In computing we started a new topic on effective search techniques (and now know the best local restaurants as well as the time in Sydney!). Our PSHE work continued to look at friendships between boys and girls (age appropriate). In RE we commenced a new unit that looks at conflict, reconciliation and forgiveness, starting by looking at what sociologists' term 'In' and 'Out' groups ('us' and 'them' in other words). History investigated how when the Anglo-Saxons settled, they divided up the land into Kingdoms and how thanks to their language influences, many of the place names still exist today (especially locally!). In PE, we continued to develop throwing and catching skills, together with some cricket bowling techniques. Dani completed her dance work on the Rainforest. In science we looked at leaves, before looking at the life cycle of flowering plants. Whole Class Reading has also taken place.

Year 5/6 - Lots of production rehearsals this week and the children are doing fantastic work with it (there's some excellent comic timing) and we're really looking forward to putting on a fabulous production at the end of this term (in the school hall but good enough to transfer to the West End!). In English we have read the next section of our book 'The Final Year' and had some good discussions about it. Maths has been further angle facts (and no one has found a triangle where the interior angles don't add up to 180° yet - a slightly mean challenge from Mrs Proudfoot!). Science was separating mixtures and we used different techniques such as sieving and filtering to separate our the 'reception soup'! In PSHE we had an e-safety discussion and it was pleasing to see how responsible children are about their online safety and the good conversations that are going on at home. In RE, we looked how Hindus follow Dharma values within their every day lives. We discussed the ideas of reincarnation and how building up positive and negative karma can have an impact on Hindus future.



Online Safety

Just a reminder of a useful resource to help with online safety (Year 5/6 have been talking about e-safety in their PSHE lesson this week): <https://www.internetmatters.org/>

www.internetmatters.org/ is a very useful website with lots of advice and specific information about different online services. It has great sections about setting device safety settings and how to talk about online safety with your child, as well as a tool that gives you personalised advice. Please also note the 'Discord' section which is an app used alongside gaming - I've not heard it mentioned from our children but it's come up this week as something to know about (note the age requirements):

<https://www.internetmatters.org/advice/apps-and-platforms/social-media/discord/>



Henley-in-Arden Tennis On Thursday, six children from Year 4 and 5 (Lincoln, Alex, Harry, Harrison, Dylan, Millie) attended Henley-in-Arden Tennis Club for a morning workshop introducing them to tennis. The children partook in a whole series of drills and exercises ahead some basic rallies and games. Great fun was had by all. Thank you to the parents for their support with logistics to and from this event.



SLANT

This week we have introduced SLANT—

S—Sit up straight

L—Listen and pay attention

A—Ask and answer questions

N—No distractions

T—Track the speaker

We have introduced SLANT to help us all improve our learning behaviour.

The children had an assembly on Wednesday to tell them all about this initiative. The children are already responding really well to this during whole class learning time.

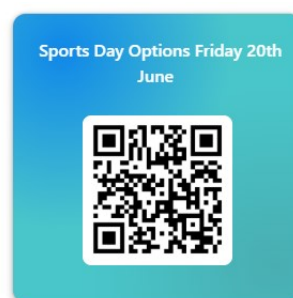


Next Week

Tuesday 17th June—Year 3/4 Athletics—You will have been notified if your child is involved in this.

Wednesday 18th June—Woodford Halse Cross County Event—Information has been sent out on Seesaw.

Friday 20th June—Sports morning—Sports morning will start 9.30am. There will be a carousel of activities along with some races. When sports morning is completed children will come back into school. Children can then be collected by parents/carers to eat their lunch on the field. The Kitchen will be cooking fish fingers and chips for adults and children. Children can order their takeaway fish fingers and chips on the morning as usual. Adults can order fish fingers and chips via the link below. Alternatively you can bring along a picnic to share with your child/ren. If the weather turns the hall be available for lunch. When lunch is concluded you may take your child/ren home after signing them out with the class teacher. Children who are not being collected by parents/carers will remain in school and have lunch with staff on the field. Should parents/carers be unable to attend or collect, activities will be provided during the normal school hours and collection will be as normal.



Girl Power



For the past three years, our school has participated in a programme aimed at encouraging girls into sport and physical exercise called 'Girl Power'. Regrettably, the funding ceased this year, but in having several Year 5 and 6s Girls trained in (some even in the leadership aspects of the programme), we are running our own in-house version for the remainder of this term, during lunchtimes for girls from Year 2, 3 and 4.) The feedback from this week's event has been very positive and thanks go to the 5/6s girls for their efforts in leading and coordinating activities.

Coming Up

Monday 23rd June—Friday 26th June—Arts Week. We would welcome a contribution of £2.00 per child to help support the cost of this week.

Monday 23rd June—Drumming Workshops—Parents are invited to come into school at 2.45pm to share what the children have been doing today.

Tuesday 24th June—Dance workshops for years Reception, 1 and 2

Wednesday 25th June—Dress down day. Children are invited to come to school in their own clothes bring a forfeit of chocolate for the tombola at the summer fair on Saturday 12th July

Thursday 26th June—Art work shops—Batik

Friday 27th June—Reserve Sports morning

Friday 27th June—International Pineapple Day. Children can choose between Sweet 'n' Sour Chicken with rice or Hawaiian Pizza served with potato wedges and sweetcorn or salad. Dessert is Upside Down cake or Pancakes with pineapple chunk and raspberry sauce.

Friday 27th June—Gallery—Come and look at the work the children did during Art Week from 3pm—4.30pm

Wednesday 2nd July—Induction Day—All children will spend the morning in their class for September 2025

Wednesday 2nd July—Wimbledon Menu—Children can choose from Wimbledon Beef Burger served with diced potatoes or John Mac-Enroe 'n' Cheese served with malted wheat baguette. Dessert is Tennis Racket Shortbread biscuit or Triumphant Jelly topped with strawberry mousse.

Friday 4th July—Reception Class Assembly. Parents/Carers are invited to join us at 9.00am for an assembly.

Tuesday 8th July—Bad Hair Day—children can come to school with bad, crazy, mad hair with a forfeit of a bottle for the bottle tombola for the school event on Saturday 12th July.

Thursday 10th July—Year 1/2 Class assembly—Parents/Carers are invited to join us at 9.00am for an assembly.

Friday 11th July—Year 3/4 Class assembly—Parents/Carers are invited to join us at 9.00am for an assembly.

Friday 11th July—Reports sent home

Saturday 12th July—The Friends of The Dasset are holding a Summer Fair—more details to follow.

Monday 14th July—Parent Drop in session. More details to follow nearer the time.

Tuesday 15th July—Year 6 production at 6pm

Thursday 17th July—Leaver Assembly at 2.15pm. Parents/Carers of children in Year 6 are invited to join us for an assembly.

Friday 18th July—Summer term ends.

School reopens to pupils in Year 1—6 on Wednesday 3rd September 2025

Kineton Music Festival

Please see attached information on Kineton Music Festival which is being held on Saturday 21st June.

FITT4KIDS

FITT4KIDS are running a multi-sports holiday camps across Warwickshire and Coventry this summer. Please see attached information.



GOGO Makers Summer

GO GO Makers Multi-Activity Holiday Camps are for Primary School Children (including 4-year-olds in Reception).



Dates: 21st July - 15th August (We are open for the first 4 weeks of Summer)

OUR SIX VENUES:

- 📍 Kenilworth Venue: Priors Field Primary School
- 📍 Warwick Gates Venue: Heathcote Primary School &
- 📍 Warwick Venue: Emscote Infant School
- 📍 Coventry Venue: Finham Park Secondary School
- 📍 Whitnash Venue: Briar Hill Infant School
- 📍 **NEW!! Leamington Venue: North Leamington School (for Children in Year 3 - 7 only) - A NEW STYLE CAMP EXPERIENCE called 'GO GO XTRA!'**

We have a 10% Early Bird Discount running until 15th June and we also offer a sibling discount and the facility to pay via your Tax-Free Childcare Account (to save a further 20%).

<https://gogomakers.co.uk/>

Have a lovely weekend— from Miss Corry and All at The Dasset