

# The Dasset News - 4th July 2025

**This Week:-** Leaves have been awarded to the following children. The certificates will be given out in assembly on Monday morning. Well done all of you.



Hedgehogs ( Reception )	Squirrels (Year 1/2)	Bears (Year 3/4)	Badgers (Year 5/6)
Kayden	Benio	James	Emily
	Jessie	Harrison	Millie



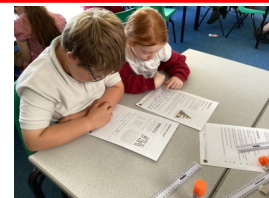
**Reception**—This week the children worked really hard on our Celebration Assembly to show case all the learning they have done over the year. We started thinking about the assembly on Monday and the children with lines really impressed me with how they learned and said their lines all in 4 days! A massive well done Hedgehog Class – your audience really enjoyed watching it. Thank you to those grown-ups who were able to come and watch. The children loved their transition morning on Wednesday where they went to meet their new teacher, Mrs. Byrne, and their new Teaching Assistant, Mrs. Boswell, and of course the current Year 1 children who will be in Year 2. The children worked in mixed year group pairs to draw a picture together with each child drawing half of the picture. Mrs. Byrne was very impressed with the collaborative art work they did and how well the children worked together, listening and taking on board what their partners said. They got to explore the classroom and the resources; they were relieved to find Lego but sad there was no Duplo! In maths we have been revisiting our automatic recall of bonds to 5 / 10. We have also been looking at number formation using the Numberblocks song 'Let's draw numbers'. In phonics we have been reading for fluency. At every opportunity during the day we have been reading our Rhino Readers books. Several parents have commented to me how impressed they are when they hear their children reading their Rhino Readers books, saying how they can read it without sounding out any of the words. The children really appreciate how a little bit of effort frequently can improve a skill. The children have continued to experiment with watercolours and wax with butterfly pictures.



**Year 1/2**— Squirrel class have had yet another jam-packed week! In English we have been focusing on reading comprehension and using both non-fiction and fiction texts to answer questions. We have also been learning our lines for the assembly and practising reading out loud with clarity and expression. In Maths we have been finishing off our unit of telling the time and worked incredibly hard on a range of time related problem-solving tasks! In Geography we have been looking at a case study of a rocky formation known as Saltwick Nab and in DT we have been working super hard to get our box frames finished so we can begin to finish our beach huts next week! We can't wait to share our learning with you next week on Wednesday 9th July during our class assembly!

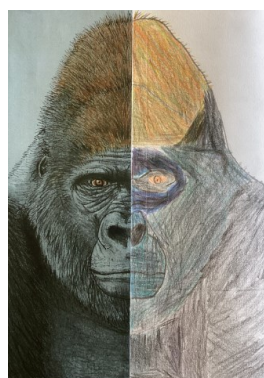


**Year 3/4**—In addition to the Transition morning for the new classes that took place on Wednesday, this week has seen us do a series of end of term/year assessments. Around these, English lessons have introduced the story of The Lion, The Witch and The Wardrobe; whilst maths has looked at shape and symmetry. In computing, we took a look inside a computer. We talked about what hardware is and we identified the different parts of the computer and talked about the functions of each part.

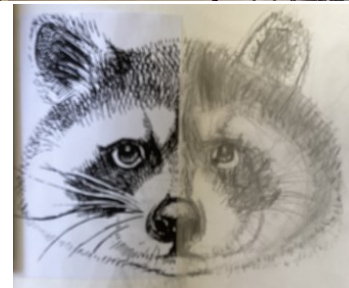


In RE we have continued along the theme of conflict reconciliation and how it is important to the Christian worldview to be peacemakers. We have had a series of French lessons looking at the vocabulary for colours. We have also looked at French words for parts of the body. PE has taken place with cricket games and Dani's circuit training for dance. History saw the children working in small groups to investigate what everyday life was like during Anglo-Saxon times. Finally, Science looked at pollination and seed dispersal.

**Year 5/6** - Lots of production rehearsals this week which has now been moved onto the stage. Children are doing a great job



and we're looking forward to performing it at the end of term. A final push on learning the last few lines as we're aiming for no scripts from next week and please let us know if there's any difficulties with costumes. We also had our last climate change session with Olivia this week. We've really enjoyed these lessons and learnt some really important things about how we can help our planet.



There was a great game of Pictionary (with some amusing drawings!) to test understanding of everything they'd learnt.

In computing we had a go with the micro:bits which are very small computers. We made a button pressing game and had a go at using block programming to do this. In French, we learnt how to discuss what we've had for dinner and then moved onto specifically saying what time of day we eat different meals.

## **Free School Meals**

Schools should provide meal options for all children attending school. Meals are available free of charge to:

- all infant pupils (Reception, Year 1 and Year 2) – known as universal FSM
- pupils who meet the free school meals eligibility criteria – known as benefits-related FSM

If your child is in Reception, Year 1 or Year 2, they will automatically be entitled to universal infant free school meals. However, if you do meet the benefits-related free school meals eligibility criteria, then it is advised you apply to receive additional benefits:

- Holiday activities and food (HAF) programme is for children aged 4 to 16 in reception to year 11 in receipt of benefits-related free school meals. HAF offers eligible pupils access to activities and at least one healthy meal is provided during each session. The activities take place during the Easter, summer, and Christmas school holidays
- Pupil premium is extra funding paid directly to schools for each pupil who is eligible for free school meals. It can help to fund valuable teaching and learning support to improve pupil's education

If you think you may be eligible please click on the link below.

<https://www.warwickshire.gov.uk/fsm>

## Next Week

All school led clubs have now finished for the term

**Tuesday 8th July**—Crazy/Bad hair day— please bring a bottle as a forfeit for the school tombola

**Wednesday 9th July**—New Reception children induction morning

**Wednesday 9th July**—Year 1/2 class assembly. Parents/carers of children in Year 1/2 are invited to join us for assembly at 9.00am. Please note change of date.

**Monday 7th July**—Star programme ends for Year 6

**Friday 11th July**—New Reception children induction morning

**Friday 11th July**—Year 3/4 Class assembly. Parents Carers are invited to join us for assembly at 9.00am.

**Saturday 12th July**—School Fair—please see information attached.



## Coming Up

**Tuesday 15th July**—Year 5/6 Production

**Wednesday 16th July**—Rewards afternoon for team cup winners.

**Thursday 17th July**— Leavers assembly at 2.15pm—Parents/Carers of children in Year 6 are invited to join us in the school hall.

**Friday 18th July**—End of summer term

Children will return to school on Wednesday 2nd September 2025

## School Uniform

MyClothing—Please see attached information with a promotional code from one of our uniform suppliers.

## Rockademy

Please see attached flyer if you would like to sign your child up for guitar or ukulele lessons.

## Super Star Sport Summer Camps

Please see attached flyer with further information.

## Warwickshire Heritage Learning

Summer Holiday Fun! They are running exciting family-friendly sessions this summer, including hands-on activities exploring the Stone Age and Jurassic period. Please see attached for further information.

## Warwickshire Family Information Service

Please copy and paste the link below for the latest newsletter.

<https://www.warwickshire.gov.uk/children-families>

## Lost Property

We have a few items of lost property one of which is this cuddly toy which I am sure would like to be reunited with it's owner. If it belongs to you please pop into the office to collect.



*Have a lovely weekend—from Miss Corry and All at The Dassett*