

The Dasset News - 20th March 2026

This Week:- Leaves have been awarded to the following children. The certificates will be given out in assembly on Monday morning. Well done all of you.



Hedgehogs (Reception)	Squirrels (Year 1/2)	Bears (Year 3/4)	Badgers (Year 5/6)
Anna	Kathleen	Lee	Dexter
	Clemmie	Jamie	Dylan



Reception— This week the children have been enjoying the warmer weather, as noted by our thermometer. We have repositioned it as one afternoon it registered a scorching 35°C! We continued our Healthy Me topic by looking at the importance of a good night's sleep to be healthy and the children shared their bedtime routines. In RE we have learned about Eid celebrations to mark the end of Ramadan. There was lots of cooking going on in the outside kitchen as the children prepared a 'feast!' and mehndi painting – on paper not skin! In our Puddles and Rainbows topic the children made a 'cloud' rain using shaving foam and blue paint. In Dangerous Dinosaurs we explored measuring in non-standard units. The children were very confused when they measured the same footprint using pegs or buttons and it measured different amounts! In Maths we have also been focusing on when two equal parts make a whole and doing practical activities to develop knowledge of doubles to 10. In phonics we have learned the final tricky word In Level 3, are, and have begun to recap all the sounds learned so far focusing on sounding and blending in our heads to support reading words automatically. We have also practised spelling Level 2 tricky words – the, no, go, I, to. Only one more week until the end of term, I am not quite sure where the time goes!



Year 1/2— A lovely sunny week here in Squirrels class. We have made the most of gorgeous Spring weather and got outside as much as possible! In Science, we explored the hedgerows around the school grounds, identifying the different features of this important habitat. In Maths, we have been exploring length and height and measured items around the classroom As well as this we have taken our learning outside to measure things around the school grounds. In English we have enjoyed creating our own Wanted Posters by describing the Woolly Mammoth in our focus story. I was so impressed with the use of vocabulary, sentence structures and use of punctuation! We even found time to listen to our class story outside under the blossom trees, which we all enjoyed! In Computing, we have been focusing on creating Animated Stories and in PSHE we have enjoying thinking about ways we can keep our bodies and minds healthy!

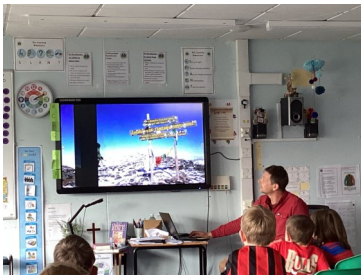




Year 3/4— Third person narrative retellings of the story 'The Silence Seeker' has been our focus in English this week. Maths witnessed us return to Fractions work with adding and subtraction, as well as our Mastery (multiplication practice). In geography, we focused in on the River Wye, building on our grid reference work into six-figures as we looked at the source and upper course of the river in mid Wales. In PSHE we considered water safety

(from a home paddling pool through ponds, lakes, rivers, quarries up to rip tides in the sea). RE had us look at beliefs about the divine and god(s) in Sikhism and Hinduism. Our DT involved initial attempts at simple stitching as pupils began to sew a basic hem-

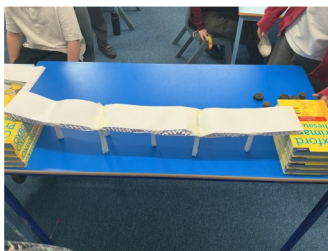
line. Dance with Dani looked at movements inspired by a unit about Rainforests; whilst outdoor PE saw a culmination of skill drills in the previous weeks as we played our first matches. In science we took last week's graphical data and explained it through reported prose. Music progressed into instrumentation around our unit on exploring contrasts. French, computing and Whole Class Reading lessons have also taken place.



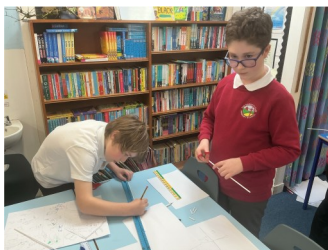
As part of Year 3/4's Misty Mountain Winding River topic, George and James' father, Mr York, kindly came into the class to discuss his experience of climbing and summiting Kilimanjaro (Africa's highest mountain standing at 5,895 meters or 19,341 feet) a few years ago in aid of the charity Afrikids. Accompanied by a number of photographs and information

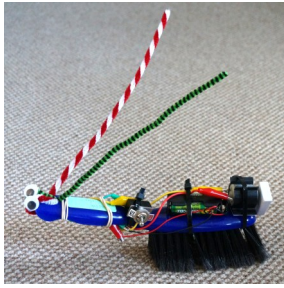


slides about the mountain, Mr York took the children through all aspects of the eight-day expedition from the rainforest environment at the base to the snow-capped peak. It was very well received and hopefully has inspired some of the children to consider such adventures of their own in their future lives.



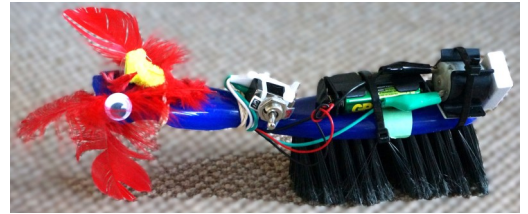
Year 5/6 - A lovely sunny week in year 5/6 with some great learning but also some much needed fresh air and sunshine after that long winter! We used everything we've learnt in our DT unit to build our final bridge designs. We combine structural features such as triangles and concertinas to make our bridges. There was a whole range of different designs which were very impressive. In computing we wrote algorithms to control a set of traffic lights before coding these on Purple Mash. In French we learnt to ask what someone's favourite animal is and had conversations around this. English has been writing a biography of Georges Méliès, the French filmmaker. In Maths we have continued our decimals work and also moved onto calculating compound area. In gymnastics we used a series of different vaults of different sizes and combined these with our travelling moves we have learnt.





Science Club

We've had a lovely term in science club. A very big thank you to our local STEM ambassador, Mrs West, for preparing, resourcing and leading the activities. We've had a go at mystery boxes to explore how scientists work



and explored magnetism to make our own mazes using magnets to control a character, moving around them. This half term we have been making brush monsters. This involved making a circuit with a motor and switch in it. We decorated them (see the photos) and then had lots of fun racing them and working out their speed using some of our maths skills.

School Uniform

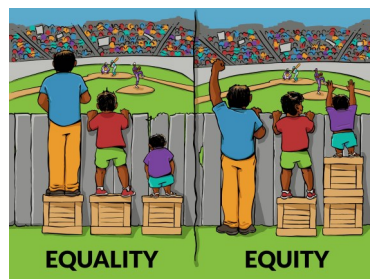
Please can we just remind you of the school uniform policy.

All children can wear

- school sweatshirt or cardigan (Bordeaux colour)
- grey or black skirt, pinafore dress or tailored trousers
- white blouse, shirt or polo shirt
- summer dress (red/white check) or grey shorts
- white, grey or black socks
- grey tights
- plain black shoes

PE uniform—black shorts or black leggings/joggers with a white T shirt and black hoodie/sweatshirt. Children can also wear a school sweatshirt or a leaver's hoodie. Please do not send children in clothes with large logos or branding on.

Please be aware that, although we would prefer close adherence to the uniform policy, as outlined above, we can and do make reasonable adjustments for some individuals based on their particular circumstances, but these have to be agreed between the school and the parents, in advance. There are some individual pupils for whom reasonable adjustments are made so we would ask that parents worry about their own child's uniform.



Suppliers

Brigade Please find attached the Summer Deadline flyers.

Direct to School (free delivery): Order no later than Friday 12th June for delivery into school before the end of the summer term.

NB from 13th June this service switches to Home Delivery until mid-September and parents can continue to order up to Friday 17th July and receive their delivery to home in time for the start of the September term.

St Patrick's Day

Thank you to the kitchen for providing us with a St Patricks Day themed menu.



Comic Relief—Red Nose Day

It was lovely to see the children supporting this worth while cause. We raised £61.60 so far. If you have not yet bought in your donation please do so by Monday.



Many thanks



Next Week

Tuesday 24th March—NSPCC workshops for children in Year 2, 5 and 6.

Wednesday 25th March—Judging of Easter Craft competition run by The Friends. All entries to be in school by Tuesday 24th March—see attached poster. It is £2 to enter and the money goes to friends fund for school.

Wednesday 25th March—Easter Lunch. Children can choose from Roast chicken fillet or Quorn fillet served with sage and onion stuffing, crispy roast potatoes, vegetables of the day and gravy. Dessert is a choice of Easter Chocolate brownie or Vanilla Ice cream. Lunch can be ordered on the day in the usual way.

Thursday 26th March—Easter Service at 2.15pm. Parents and carers are invited to join us in the school hall for an Easter Service. There will be a selection of easter readings from Years 3 and 4 and the whole school will share a selection of Easter songs. Unfortunately due to the ongoing work on the Church roof it is not safe for us to go.

Friday 27th March – Quartet assembly. The children will be treated to a musical assembly when we have a visiting quartet joining us.

Easter break Monday 30th March to Friday 10th April.

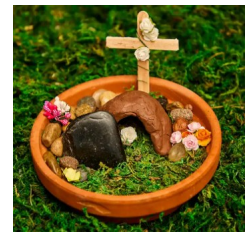
School reopens to pupils on Monday 13th April

Friends of The Dasset

Easter Craft Competition

Thank you to those who have already sent in an entry for the Easter Craft Competition. Cost of entry £2.00 per item—you can enter more than one. Closing date Tuesday 24th March.

Prizes will be awarded.



Easter Clubs

GoGo Makers—Please see attached information.

Family Information Service

<https://us5.campaign-archive.com/?u=a24b439ef7022ae0d86f9ca6e&id=1d22001fd9>

Please link above for the latest Family Information Service newsletter—this edition includes information on Family Lives parenting neurodivergent children course, Act on Energy awareness session, Easter events and much more

Have a lovely weekend—from Miss Corry and All at The Dasset