

# The Dasset News - 12th September 2025

**This Week:-** Leaves have been awarded to the following children. The certificates will be given out in assembly on Monday morning. Well done all of you.



Hedgehogs ( Reception )	Squirrels (Year 1/2)	Bears (Year 3/4)	Badgers (Year 5/6)
Daisy	William	Hunter	Andrew
	Oliver	Olivia	Ted



**Reception**—Well done to all our Reception children for completing their first full week in school! There have been lots of firsts this week, having lunch in the hall, going to their first school assembly, visiting the school library and choosing their first book to share at home. We have started to share our All About Me Pages, finding out lots about each other such as the number of siblings we have, our favourite food and who has pets. We have talked about belonging and



how we belong to Hedgehog Class at The Dasset Church of England Primary School. This included exploring our school logo with the look out on Burton Dasset Hills and the cross. The children have explored the different areas of the classroom, played games such as matching pairs and pop-up pirate. Their Year 6 Buddies have been amazing at helping them at lunchtime and on the playground. I hope you all have a restful weekend, recharging your batteries for more super learning next week!

**Year 1/2**— We have had a wonderful first week in Squirrel class. As well as settling in, getting to know each other and remembering new routines and expectations, we have also had a jam-packed week full of learning. Year 1 and 2 have been impressing me with their phonic knowledge whilst playing a range of games to encourage sounding out and blending. We have been re-capping phonemes and graphemes taught last year, writing unknown words and forming simple sentences. In maths we have been exploring place value in lots of practical ways including using ten frames and counters to make different numbers within ten and twenty! We have been practising writing digits correctly—please keep having a go at the notorious pesky 3,5 and 7 that always end up the wrong way round. Our Great Fire of London topic has got off to a brilliant start! The children have loved acting out the main events following the fire in the bakery on Pudding lane and we have been re-capping our understanding of timelines and chronology order! It has been lovely to see the buzz and excitement in the classroom this week, well done Squirrels!



**Year 6 Buddies**—well done for being BRILLIANT this week. You have been a supportive, settling influence on your Reception partners and you have made their transition into school so much easier than it may have been without you—I have seen so much maturity from you at lunchtime. THANK YOU Year 6—Miss Corry



**Anna** in Reception for her amazing maths—making an accurate pattern with coloured pegs. Well done.



**Year 3/4**—The first full week back was punctuated by our trip to Lunt Roman Fort (see separate entry) and we have started our curriculum studies in earnest. Our English work has seen us start to explore the story *The Seal Surfer*, using the illustrations to predict content, followed by a study of the opening and the author's use of prepositions. In maths, we have been looking at securing place value up to 1,000. PSHE involved considering something each child is proud of, prior to considering goals for the coming year. Why people may choose to do hard things for good reasons is the subject of our RE reflections this term and our discussions started with children's examples, such as a parent training for a marathon, to raise money for charity etc. In PE we have had opening lessons for indoor (dance) and outdoor (football) activities. In Science we started looking at Food and the Digestive System, considering the biological concept of producers and consumers. Whole Class Reading, Computing, French, Music lessons have also taken place this week.



**Lunt Fort** - On Wednesday Class 3/4 visited Lunt Fort in Baginton, Coventry. The trip was scheduled so early in the term to act as a 'curtain-lifting' hook into our studies about the Romans. Lunt was an active Roman fort between AD60-80, with the archaeology of some of its ditches and walls still in place. In other areas, the wooden gatehouse, granary and gyryus (fenced circular arena for horse training) have been reconstructed. Arriving at 10.00am we were greeted by our facilitators who dressed as Romans were guarding the gatehouse and convinced a few of the children we were stepping through a time-portal. The morning saw



us having an interactive history lesson in the granary building (now the museum centre), where children learnt about the fort, its construction, its defences, its day-to-day operation and they explored and handled a number of artefacts. One child even got model full Roman soldier regalia. After lunch, the children took part in 'Battle School', learning drills about how to draw a Roman short sword and use a shield effectively. This culminated in some safe and controlled sparring sessions with a partner, before an entire battle amongst the class split into four groups (including the teaching team). A significant downpour did little to dampen spirits and all children emerged

safe, sound and smiling.

**Year 5/6** - A busy week getting started with new units in different subjects. In science we looked at the circulatory system and had a go at modelling this using hoops and beanbags on the playground. Art has been experimenting with mixing colours to get different tints, tones and shades. Whilst finishing our art, we listened to some Zimbabwean music by a group called the Bhunda Boys. In English we have started completing some writing around the book 'Queen of the Falls' telling the story of Annie Edson Taylor who went over Niagara Falls in a barrel (sadly the live webcam of Niagara Falls doesn't work very well with the time difference!). In PSHE we talked about the UN convention on the Rights of the Child and discussed refugees and asylum seekers. Children discussed this topic very sensitively and maturely. In dance Dani led a taster cheerleading session which included some impressive jumps and some basic cheerleading stunts (no one wanted to throw Mrs Proudfoot in the air!). We've started our computing sessions with talking about what makes a good quiz and making some questions on the 2Quiz program.



## **Backpacks, Book Bags, pencil cases, wellies and toys**

**Bags**— Children in **Reception, Year 1 and Year 2 should use book bags only**. Forest school clothes can stay in a pump bag in school. Lunchboxes and water bottles have their place in the class. Large backpacks cause issues in the corridor.

**Wellies**—Lots of children have been trying to do forest school in trainers—there has been mud everywhere. Please make sure a pair of wellies are in school—that way trainers are saved from damage too.

**Key Stage 2 can have a back pack** that is to be on their peg.

**Pencil cases**— Children (except for years 5 and 6) do not need to bring in pencil cases, school will provide the children with everything they need. Year **5 and 6 only** are allowed pencil cases.

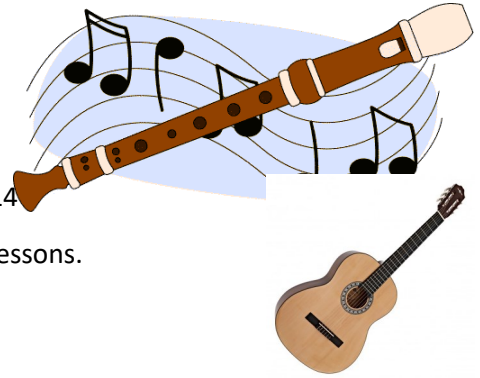
**Toys**—Please don't send toys into school. They do get lost, little people get upset and they have even been known to end up down toilets! If a child needs a fidget toy of some description, school will provide one. Please speak to your child's teacher (years 3-6) and they will sort this with our SENDCo Mr Hackett. We understand that smaller children sometimes need something to hold. Therefore, Miss Moreton (who works in the kitchen) has very graciously made a batch of knitted worry worms for Reception children that all children can access when they want to. She is in the process of making them for year 1 and 2 as well. Thank you to her for her time and generosity.

## Music

Recorder Club—Mrs Foxwell runs a recorder club in school time. If you would like to find out the cost and register your child, please contact

Mrs Foxwell by emailing [lisafoxwell23@gmail.com](mailto:lisafoxwell23@gmail.com) or phone 07767458314

Guitar Lessons—please see attached information on how to book guitar lessons.



## Flu

The annual flu immunisation program is continuing and the nurses will be in school on Wednesday 1st October. South Warwickshire NHS Trust have sent out emails to parent/carers. For your child/children to receive the nasal spray you need to complete the consent form. If you do not wish for your child/children to be immunised again you have to complete the form. To contact the trust please email the address below.

[SOUTHIMMS@covwarkpt.nhs.uk](mailto:SOUTHIMMS@covwarkpt.nhs.uk)

## Data Collection Sheets

Data collection sheets and photographic consent forms have been sent home to parents/carers with your child/children. Please complete these as soon as possible and return them to the office to ensure we have the most up to date information.

## An Introduction to Twinkl Phonics for Parents

Please see link below to copy and paste into your browser.

<https://www.eventbrite.co.uk/e/an-introduction-to-twinkel-phonics-for-and-carers-tickets-1436047058409?aff=ebdsshcopyurl&utm-campaign=social&utm-content=attendeeshare&utm-medium=discovery&utm-term=>



[parents](#)

This is a free introduction to our Phonics scheme for parents in Year R-2. It is available to book on Eventbrite. There is no cost for this training but it will help parents understand the phonics scheme and how we teach reading.

## FRIENDS of The Dasset—If you can offer support to the school

through the friends group we would really appreciate your help. The

Friends of the Dasset organise events throughout the year such as Discos, Bingo nights, fetes and Fun Christmas events. We welcome all parents and families to these events, but we would also love more parents to actually help run the events. **Please come along to the Friends AGM on Friday 19th September** and see what is planned for the year ahead and maybe discuss how you could support. The Friends of the Dasset raise money for the school which we have used to help fund school trips and resources. Thank you in advance for your support.

## **Dates for Diary—Autumn Term—Please be aware that Dates may be subject to change**

**Monday 22nd September**—Individual School Photographs. Children will be photographed in school individually and with their siblings. If you have any preschool siblings that you would like to bring in to have a group photo please contact Mrs Boyle in the office.

**Wednesday 24th September**— Team colour day. All children are in a house, Harts—red, Windmill—yellow, Bonfire— blue and Magpie—green. On team colour day children are invited to come to school wearing an item of clothing in that colour. There will be team activities taking place.

**Thursday 25th September**—Reception Class Meeting. Parents of children in reception class are invited to a meeting at 2.45pm in the hall.

**Wednesday 1st October**—Flu immunisations

**Thursday 2nd October**— National poetry day

**Monday 6th October**—Reception eye tests. Parents/carers will have received a letter with information. If you do not wish your child to have an eye test please complete the form and return it to the office.

**Tuesday 7th October**—Jack and the Beanstalk pantomime

**Friday 10th October**—Hello Yellow Day

**Tuesday 14th October**—Parent evening

**Wednesday 15th October**—Parent evening

**Monday 20th October**—Year 5/6 Bikeability. Parents have already signed their children up for this course.

**Thursday 23rd October**—Harvest Festival at the church at 2.15pm. More details to follow.

**Monday 27th October**—Friday 31st October—Half Term

**Monday 3rd November**—Inset day

**Tuesday 4th November**—Open morning for prospective parents for Reception 2026 intake.

**Friday 7th November**—Year 5/6 Class assembly—Parents are invited to join year 5/6 in the hall at 9.00am.

**Monday 10th November**—Odd Socks Day. Children can come to school wearing odd socks to express individuality and stand against bullying.

**Tuesday 11th November**—Remembrance Day

**Thursday 13th November**—Reception and Year 6 height and weight checks. The school nursing team come into school to weight and measure the children. Year 6 also complete a health questionnaire.

**Friday 14th November**—Children in Need

**Monday 17th November—Friday 21st November**—Science Week—more details to follow

**Tuesday 9th December**—Reception, Year 1 and 2 dress rehearsal

**Wednesday 10th December**—Reception, Year 1 and 2 Nativity production

**Thursday 11th December**— RE Day and Christmas Jumper Day.

**Sunday 14th December**—Breakfast with Santa. More details to follow

**Tuesday 16th December**—Reception, Year 1 and Year 2 trip to Warwick Art Centre—more details to follow

**Wednesday 17th December**—Christmas lunch

**Thursday 18th December**—Christingle service at church

**Friday 19th December**—Carols in the Hall

**Monday 22nd December—Friday 2nd January**—Christmas holidays

**Monday 5th January**—Inset day. Children return to school on **Tuesday 5th January 2026**.

## **School led clubs**

Club letters have been sent home to all children in years 1 –6. Clubs will run for the Autumn Term. The clubs start week commencing Monday 15th September and finish week commencing 6th October (4 weeks). Clubs will then resume from week commencing Monday 10th November and finish week commencing 8th December (5 weeks).

## **Wake Up Wednesday**

Please see attached information on Conspiracy Theories. Young people may struggle to tell fact from fiction, especially online. This week's #WakeUpWednesday guide explains how conspiracies can affect children's mental health, critical thinking, and even make them vulnerable to radicalisation.

## **Fenny Compton Church**

Please see attached information on a Child Friendly harvest festival service being held at 10.30am on Sunday 21st September.

## **Kineton High School Open Evening**

Kineton High School Open Evening for Year 6 Entry 2026 will be on Thursday 25th September 5.00-8.30pm.

Please find attached a poster with details.

*Have a lovely weekend—from Miss Corry and All at The Dassett*