Skills Progression Framework: Modern Foreign Languages- French

Knowledge & Skills Progression Grid

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Year Group	Listening	Speaking	Reading	Writing	Grammar and vocabulary	Intercultural understanding
EYFS / Reception	- Listen to simple French words and phrases in songs, rhymes and stories - Join in with familiar sound patterns and repeating refrains - Begin to recognise that different languages sound different	- Repeat single words and short phrases with support - Use greetings and simple classroom language - Join in with songs, chants and actions	- Recognise a few familiar French words in print - Match spoken words to pictures or objects - Notice that written French looks different from English	- Copy simple French words and labels with support - Attempt single letters and short copied words - Practise accurate pencil control through purposeful copying	- Understand and use very familiar vocabulary for greetings, colours and numbers - Repeat simple sentence patterns - Notice that some words may sound similar to English	- Enjoy songs, stories and celebrations from French-speaking contexts - Recognise that people in different countries may speak different languages - Show curiosity and respect for other cultures
Year 1	- Listen carefully to familiar words and short phrases - Follow simple classroom instructions in French - Identify key words	- Say and repeat single words and very short phrases - Use basic greetings and simple responses - Participate in paired repetition	- Recognise and read familiar vocabulary - Match words to pictures, actions or objects - Read aloud a few	- Copy familiar words accurately - Label pictures using known vocabulary - Write simple single words from	- Learn high-frequency vocabulary linked to greetings, feelings, colours and numbers - Use simple nouns and adjectives - Recognise that French pronunciation	- Explore French songs, stories and classroom routines - Compare simple aspects of daily life in England and French-speaking countries - Develop positive

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	in songs and rhymes	and short oral routines	learned words with support	memory where appropriate	and spelling may differ from English	attitudes to language learning
Year 2	- Understand familiar phrases and instructions - Identify words from songs, stories and spoken dialogues - Listen for meaning in short exchanges	- Ask and answer simple questions with support - Use learned phrases in short role-play situations - Speak in short sentences using familiar vocabulary	- Read familiar words and short phrases independently - Use known vocabulary to support reading meaning - Begin to recognise simple sentence patterns	- Write short phrases from memory or from a model - Use familiar vocabulary in simple sentences - Spell some common words correctly	- Extend vocabulary for numbers, classroom instructions, family and simple descriptions - Begin to use simple sentence structures - Recognise gender patterns in familiar nouns where introduced	- Notice similarities and differences between French and English traditions - Respond positively to songs, stories and festivals - Understand that languages reflect different cultures and communities
Year 3	- Listen for specific words and key information in short texts - Understand classroom instructions and familiar topics - Show understanding through actions, pictures or responses	- Take part in short conversations using rehearsed language - Ask and answer simple questions about themselves - Speak in short phrases and sentences with improving pronunciation	- Read familiar words, phrases and short sentences - Use knowledge of phonics and vocabulary to decode new words - Read for gist and locate specific information	- Write short phrases and simple sentences - Use a model to support accuracy - Begin to adapt known language to create their own sentences	- Learn vocabulary for everyday topics such as family, pets, colours, numbers, school and hobbies - Use basic sentence patterns with nouns, adjectives and simple verb forms - Begin to notice word order in French sentences	- Compare aspects of family life, school and play in French-speaking contexts and England - Learn about France and other French-speaking places - Show an awareness of different ways of greeting and behaving

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Year 4	- Understand longer spoken passages on familiar topics - Pick out key details from questions and short descriptions - Follow a sequence of spoken instructions with increasing accuracy	- Give short presentations or descriptions on familiar topics - Engage in short conversations with simple follow-up responses - Speak with improving pronunciation and intonation	- Read short texts with growing independence - Use context and known language to infer meaning - Read and understand simple sentences containing familiar grammar	- Write several linked sentences on a familiar topic - Use a model, word bank or scaffold to support accuracy - Begin to check and improve spelling and sentence structure	- Develop vocabulary for weather, clothes, food, places and daily routines - Use present tense structures in familiar contexts - Recognise some agreement and plural patterns in high-frequency language	- Recognise some festivals, customs and everyday life in French-speaking countries - Make simple comparisons with their own experiences - Develop respectful curiosity about other ways of living and speaking
Year 5	- Understand the main points and some detail from spoken French - Follow conversations and short presentations on familiar topics - Listen for specific information and respond appropriately	- Hold short conversations with increasing spontaneity - Express opinions and give simple reasons - Use a wider range of vocabulary and sentence patterns in speech	- Read and understand short texts with familiar and less familiar language - Use decoding, context and language knowledge to support understanding - Identify the main ideas and locate detailed information	- Write short paragraphs using familiar structures - Adapt language to suit purpose and audience - Use a wider range of conjunctions and descriptive language	- Extend vocabulary for hobbies, travel, food, home, school and opinions - Use present tense forms more confidently - Begin to use simple negative and question forms with increasing accuracy	- Compare routines, traditions and celebrations in French-speaking cultures and England - Explore diversity within French-speaking communities - Show awareness that language learning supports communication and global understanding

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Year 6	- Understand longer spoken passages, including some unfamiliar language - Identify key information, details and opinions in spoken French - Demonstrate listening for meaning with increasing confidence	- Take part in extended conversations and role-play - Speak in connected sentences with improved accuracy and fluency - Use opinions, reasons and varied language to communicate meaning	- Read and understand longer texts on familiar topics - Use knowledge of phonics, grammar and vocabulary to infer meaning - Extract information and respond to questions with increasing independence	- Write paragraphs for different purposes and audiences - Combine known grammar and vocabulary to create more complex sentences - Edit work for accuracy, clarity and coherence	- Use a broader vocabulary and more secure sentence structures - Apply present tense verbs, negatives, questions and conjunctions with growing accuracy - Develop awareness of patterns in French grammar and how they support communication	- Demonstrate understanding of cultural similarities and differences across French-speaking countries - Reflect on the value of learning languages for future study and real-world communication - Show respect, curiosity and confidence when engaging with another language and culture

Twinkl Modern Foreign Languages French Alignment and Curriculum Focus

- **Listening and responding**: Pupils build understanding through songs, stories, conversations, classroom instructions and short spoken texts.
- **Speaking with increasing confidence**: Pupils move from repetition to short exchanges, then to connected speech using opinions, reasons and adapted language.
- **Reading for meaning**: Pupils progress from recognising familiar words to understanding short texts and inferring meaning from context and language patterns.
- **Writing purposefully**: Pupils copy, label, construct short phrases and sentences, and later write connected pieces with improving control and accuracy.
- **Grammar and vocabulary**: Pupils develop a secure bank of high-frequency vocabulary and grammatical structures that support communication across topics.

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- **Intercultural understanding**: Pupils learn about French-speaking countries, celebrations, routines and ways of life, building curiosity and respect.

Twinkl Modern Foreign Languages French Big Ideas and Curriculum Alignment

- **The 10 Big Ideas**
  - **Humankind**: Language learning helps pupils communicate with others and understand people across cultures.
  - **Processes**: Pupils listen, repeat, practise, apply and improve language through regular retrieval and structured repetition.
  - **Creativity**: Children use language in songs, role-play, stories, games and simple written work.
  - **Investigation**: Pupils notice patterns in vocabulary, grammar, pronunciation and sentence structure.
  - **Materials**: Pupils use spoken language, written text, images, songs and classroom resources to support learning.
  - **Nature**: Language can be used to describe the natural world, weather, animals and seasons.
  - **Place and Space**: Pupils explore France and other French-speaking places and compare them with their own locality.
  - **Comparison**: Pupils compare sounds, words, routines, customs and grammar between French and English.
  - **Significance**: Learning French supports communication, cultural understanding and readiness for future language study.
  - **Change**: Pupils build from simple recognition to increasingly independent communication across the primary phase.
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Assessment Focus

- **EYFS and Key Stage 1**
  - Can the pupil recognise and repeat familiar French words and phrases?
  - Can the pupil respond to simple instructions and join in with songs or routines?
  - Can the pupil copy or read a few familiar words with support?
- **Lower Key Stage 2**
  - Can the pupil take part in short spoken exchanges using familiar language?
  - Can the pupil read and write short phrases or sentences with support?

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    - Can the pupil use known vocabulary and patterns to communicate simple meaning?
- **Upper Key Stage 2**
    - Can the pupil understand and produce connected speech and writing on familiar topics?
    - Can the pupil use grammar and vocabulary with increasing accuracy and independence?
    - Can the pupil compare cultures and show confidence when communicating in French?