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The Dassett Dispatch - 16th October 2026

This Week:- Leaves have been awarded to the following children. The certificates will be given out in Celebration Assembly on Monday morning. Well done all of you.

Hedgehogs (Reception)	Owls (Year 1)	Squirrels (Year 2)	Bears (Year 3/4)	Badgers (Year 5/6)
Chester	Zachary	Jemima	Amalia	Harry
			Feofania	Georgia

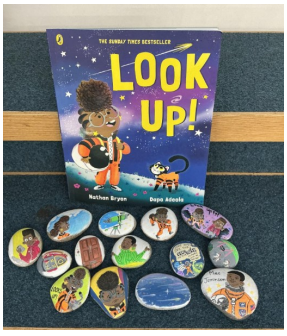
Reception— This week in phonics we have been focussing on our sounding out and blending to read words with our new sounds 'd' and 'g'. In maths we have been continuing to build our subitising skills by listening for the number of sounds we could hear on a chime or drum without needing to count. We have been looking at small quantities and noticing if the quantity has changed or just the arrangement. We have also been learning about Number 4 and investigating the different shapes he can make. In Jigsaw the children played the 'Honey Pot Game', taking sleeping bear's honey pot. Afterwards we discussed is it OK to take someone else's things when we are playing a game and would it be OK to take someone's things without asking if we were not playing a game? We focussed on we all have a right for our things and ourselves to be safe. In RE we have started to explore our own world view by drawing a picture of ourselves. In our talking partners, we had to do really good listening, to find out important things about our partner. We have also been enjoying the outside area, making different obstacles course and dens practising our positional language.





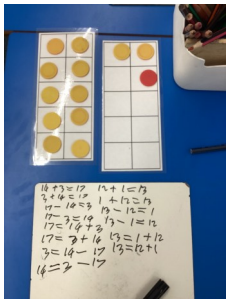


Year 1 -We are really getting into the swing of it this week and have done some wonderful learning! In phonics we are learning the 'ea' grapheme and working hard to read and write the tricky words 'were', 'there', 'Mr' and 'Mrs'. In English we have been focusing on writing a recount for our rockets as well as sequence the story using story stones (hand painted by Mrs Boswell!) We tried so hard to use time adverbials such as First, Then, Next and Finally to order our ideas. In Maths we have been exploring part-part whole models and fact families. We have loved using the mathematical symbols + and = to write simple number sentences for each fact family. In Science we have been exploring animal adaptations and focused on camouflage. We absolutely loved our worm experiment where we used tweezers as 'beaks' and had to collect as many worms as possible in one minute. We found that we collected more of the bright pink worms than the green worms and concluded that it was because the green worms were camouflaged with the hedge! Well done Owls on yet another fantastic week of loving!



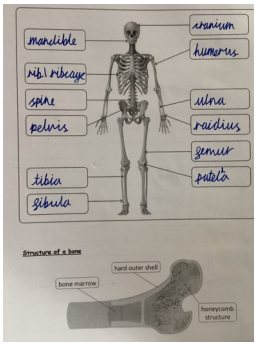








Year 2— This week we have enjoyed some autumnal sunshine whilst taking our science learning outside. We learnt about prey adaptations and carried out an enquiry into which colour of worms were eating in greater numbers - green (camouflaged) or bright pink (non-camouflaged). We created graphs of our results and will write conclusions next week. We also identified autumn leaves and made insect shelters. In maths we have been focusing on number bonds up to 20. We've done lots of practical work with Rekenreks and tens frames to support this before moving onto finding related facts. In English we have been enjoying looking at the character of Rocket from our book 'Look Up'. We've made an emotion graph for her throughout the story and written sentences about meteors. Art was molding clay to create prints in different hues of green. In history we learnt all about significant explorers. RE was finishing our work on the Christian creation story by forming our own world view and thinking about what the best thing about the world is. In music we have had a practice of our harvest songs ready for the service next week.



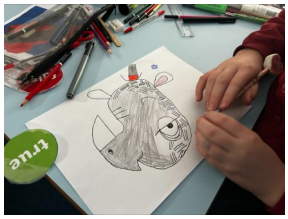
Year 3/4– In English this week, we have completed our work on Katherine Johnson's biography by producing an information text about her life and her work and how her story has been an inspiration to others. Our initial compositions enabled us to further practice our editing skills. Maths has built upon our work on place value by moving into addition and subtraction, starting with adding or subtracting 1, 10, 100 or 1,000 from a given a number and then crossing a ten, hundred or thousand boundary. Work on this area will continue. Our Maths Mastery saw us making the link between the two and four times-table through doubling a number (X2) and doubling the product/answer (to yield X4). In Art, the children created their Christmas card designs, which will be making their way home shortly for potential orders. History involved looking at primary and secondary archaeological evidence from the Orkney Stone Age settlement of Skara Brae, Europe's most preserved Stone Age settlement. In RE we continued our work on the Christian Creation story considering how in the modern Christian community beliefs differ as to the 'literalness' of the creation story, mindful to respect all points of view. Our work moved on to other Genesis stories of Adam and Eve, Cain and Abel and the 'Fall' of humanity ahead of Noah's story. We have also started to prepare our Harvest Festival piece. Science had us looking at our skeletal structure, naming bones with the correct anatomical names.



Year 5/6 - Another busy and productive week in Badgers Class! In Maths, we have been exploring multiples and factors. The children have been finding common multiples of different numbers and investigating which factor pairs combine to make a given number. We have also been developing our mathematical reasoning skills, looking for patterns and explaining our thinking. In English, the children have completed their narratives based on Star of Fear, Star of Hope, bringing Lydia's journey to a conclusion by imagining what might have happened to her next. The children have worked hard to create thoughtful and engaging endings, showing empathy towards the characters and the difficult circumstances they faced during the Second World War. In Science, we have continued our learning about pulleys, exploring the different types and how they help us move and lift objects. In Art, we took our learning outdoors to develop our colour-mixing skills. Using primary and secondary sources for inspiration, the children created landscape paintings, experimenting with colours to capture the features of the natural environment. In Geography, we have been exploring biomes, learning about the different types found around the world and investigating which plants and animals are adapted to survive in each environment. In French, we have continued to develop our vocabulary related to the human body. We have enjoyed another busy week of learning, and it has been lovely to see the children developing their confidence, creativity and independence across the curriculum.

Reminders for home: Please ensure your child accesses Times Tables Rock Stars (TTRS) regularly to practise their multiplication and division facts. Children should aim to read at home at least five times a week and record their reading. Please ensure that all reading records are brought into school on Monday so that I can check them.





Well done, Badgers, for another fantastic week of learning!

Next Week

Monday 19th October—Reception eye tests. Information has been sent home to parents. This is an opt out service so if you do not wish for your child to have an eye test please complete the form and return to the office on Monday morning.

Wednesday 21st October—Severn Trent Water assembly.

Thursday 22nd October—Harvest Festival Service in the church. Parents and Carers are welcome to join us at St Peter and St Clare's at 2.15pm.For Harvest we support the Fosse Food Bank and ask . Currently they are in urgent need tinned meat, long life milk, packet cuppa soup, packets of sponge puddings, laundry powder/liquid/capsules, shampoo, timed vegetables (not beans), long life fruit juice, tins of custard and packets of instant mash. They have plenty of cereal, baked beans and pasta. Please bring any items to school from Monday 19th October.



Rowing

On Monday afternoon, James, Ted, Jack and Will in year 6 competed in the annual Central and Southern Warwickshire Indoor Rowing Competition. The four boys showed tremendous teamwork to come third in the relay. The final times and distances were calculated and the results were very close, overall they finished in fith place. Congratulations to them for their perseverance and impeccable behaviour whilst representing the Dassett at this event. Thanks also to Mrs Wakeley for her help. Certificates will be presented during next weeks celebration assembly.



Open Day

On Tuesday 3rd November ,we will be holding our open day. If your child is starting school next September or if you know anyone who would like to visit please share the attached poster with them.

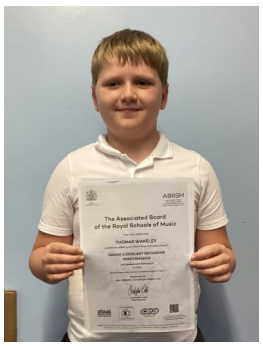
Myton Hospice



Please can any additional sponsorship money be returned to school by Monday. All returned envelopes will be put into a draw to win the Myton teddy. Thank you for your support.

Music Award

Well done to Thomas for achieving his Grade 3 Descant Recorder Performance and Oliver for his brilliant practising and progress on the piano.





Governors—closing date Monday 19th October

We currently have vacancies on our governing board for a parent governor. As a parent governor, you'll help shape our school's strategic direction, support the headteacher, and ensure we deliver outstanding education while making the most of our resources. If you would like any further information please contact Miss Corry, Mr Hackett or Mr Jeffrey our Chair of Governors. All nominations to be in by Monday 19th October. Please see attached application form.

Modification Order of Memorial Road Footpath

Please find attached information regarding Warwickshire County Council's notice of a modification order concerning its plan to reinstate the footpath across the field on to the definitive map. The school and the local community currently have an agreement, as part of an existing covenant, that the field is opened for access when there are no children on the school site. We believe this arrangement is working successfully for all parties and, most importantly, enables the safeguarding of all students using The Dassett School site, whether they are school pupils, Abacus Nursery children or Dassett Care Club users. If the modification order is enforced, there would need to be considerable rearrangements to break times, lunch times, PE lessons and forest school activities. We invite parents to read through the documentation and, if they have any concerns or observations, to write to: The Strategic Director, Communities Group, Warwickshire County Council, Shire Hall, Warwick CV34 4SX. Closing date for consultation is 6th November.

Half Term Clubs/events

Please see attached information about half term clubs

Danz Academy—please see attached information. This is the booking link: https://danz-academy.classforkids.io/camp/26

Stratford District and Family Centre—Please see attached October half term timetable for families to join in. There are also 2 session in Alcester and Stratford—please see booking links below.

https://www.eventbrite.co.uk/e/bear-explorers-2-5-years-at-stratford-cfc-tickets-1992477155809?aff=oddtdtcreator

https://www.eventbrite.co.uk/e/bear-explorers-2-5-years-at-alcester-cfc-tickets-2002429153502?aff=oddtdtcreator

Have a lovely weekend from Miss Corry, Mr Hackett and All at The Dassett!