

The Dasset News - 23rd January 2026

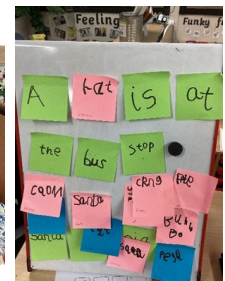
This Week:- Leaves have been awarded to the following children. The certificates will be given out in assembly on Monday morning. Well done all of you.



Hedgehogs (Reception)	Squirrels (Year 1/2)	Bears (Year 3/4)	Badgers (Year 5/6)
Priscilla	Amalia	Jessie	Alfie
	Jemima	Mylo	William



Reception—The children thoroughly enjoyed a dance session with Danni as they learned some cheerleading skills. In Maths, with the help of the song 5 Little Speckled Frogs, the children have been consolidating their understanding of the composition of 5 and how to partition it into different ways. We are working towards an end goal of having automatic recall of bonds to 5.

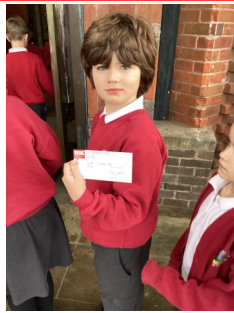
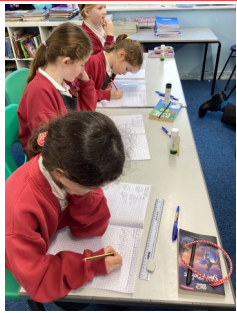


They have become impressively quick at saying how many frogs were hiding in the pond! In RE, as we continue to explore different world views and sacred texts, the children listened a story from the Quran, The Crying Camel, about the importance of being kind to animals. The children have been fascinated as we explore some of animals in the polar regions using a non-fiction book. There have been lots of “Let’s use the contents page!” to find out what animals live there as we find out about parts of the world that are cold all the time as part of our Winter Wonderland topic. There as been lots of concentration as the children were challenged to use a thin a paint brush to create a large snowflake or follow instructions to create a paper one or use their fingers to create a playdough one. The children have used the text The Naughty Bus as inspiration to practice writing simple sentences as they explore London landmarks and look at those waiting at the bus stop! The children have been honing their letter formation as they discover which graphemes belong to the Curly Caterpillar letter family. The children continue to impress with the increasing ability to read words automatically in their Rhino Reader books – keep up the regular reading at home! In phonics the children have learned the sound ‘th’, as in feather, ‘ng’ and ‘ai’ and the tricky word was.



Year 1/2— Despite the gloomy weather, we have been in high spirits and have had a great week here in Squirrels class. Highlights include planning and writing recounts in English in role as the mouse as well as creating animal masks to help us get into character and adding and subtracting 10s through a mix of fun practical games. In Science we have been looking at deciduous and evergreen trees. We explored a range of evergreen leaves together and picked out their key features, we then used this knowledge to sort photo cards. In Art we explored line drawings. We practised straight, curvy, zigzagged and spiral lines and looked at how when we apply more pressure, the line becomes darker. We were also treated to a one-off dance class by Danni on Thursday, which we all thoroughly enjoyed!





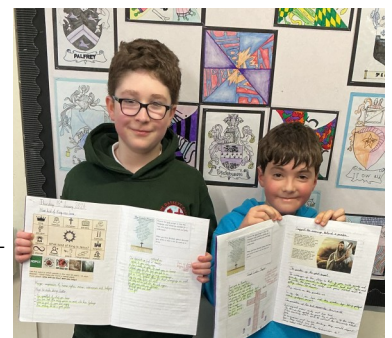
Year 3/4- Our English this week has seen us complete our study of the story *The Stone Age Boy* by writing our own versions about having been teleported back to that time period and the adventures therein. In Maths we have been consolidating our multiplication work of three-digit by one-digit numbers including reasoning, problem-solving. Geography wise, we continued to look at the features of a river through its various courses. In PSHE we look at goal of designing a wellbeing garden; whilst in art we continued with our animal study sketching work. In music, our songwriting and melody on the topic of recycling has been further developed.



Year 5/6 - The highlight of the week was easily our trip to the RSC to see *The BFG*. It was lovely to see the children enjoy it so much - they were completely mesmerised. We had several members of the public



come up and tell us how impressive the behaviour was and we had to agree - they were absolutely super. In English we have been focusing on our reading skills looking at the next sections of *Hugo Cabret* and an excerpt from a book called 'Eragon' about dragons. Maths has been learning what the mean is and how to calculate it and we've continued our fractions work by ordering fractions. Science was researching the adaptations of a chosen polar species and in computing we looked at how to plot graphs using a spreadsheet. In PSHE we used a careers website to research steps into a career we might be interested in (lots of actors - hopefully to be on the RSC stage in future years!) We've also started our DT project on bridges but looking at existing bridges and their structures.



Star Writers

Well done to Bertie—Reception, Oliver—Year 1, Reuben—Year 2, Eliza—Year 3, Freddie—Year 4, Lara - Year 5 and Max—Year 6. You will receive your certificate on Monday and I will bring round a new pencil!!



Head Teacher Award

Well done to Isaac for his independent writing. It was lovely to read and your presentation is coming on.



Music—Well done to Lexi for excellent progress in learning the flute.

Next Week

Wednesday 28th January—House Colour Day. Children are invited to come to school wearing a t-shirt of their house colour.

Friday 30th January—Year 5/6 talk online with a polar explorer

Coming Up

Wednesday 4th February—Year 1/2 trip to RAF Cosford

Wednesday 4th February—Athletics Year 5/6. Details will be sent out next week if you are involved in this activity.

Attendance Please see the table for information on missed days. As a school, we are obliged to track and encourage good attendance. Parents may receive a letter if a pupil's attendance goes below 90% or if there are patterns to absence. If you would like to discuss your child's attendance and how we could help please contact Mrs Boyle to make an appointment.

Even a seemingly high percentage of attendance can result in missing a great deal of learning over time.

Attendance %	Impact over 1 school year	Impact over 5 school years
100%	0 days missed	0 days missed
96%	8 days missed	¼ year learning lost
90%	19 days missed	½ year learning lost
85%	28 days missed	¾ year learning lost
80%	38 days missed	1 year learning lost
75%	47 days missed	1 ¼ years learning lost

RSPB Big Garden Birdwatch Weekend

Just a reminder it's this weekend. All the information you need is on the RSPB website. It's a really lovely citizen science project, very easy to do and supports what we teach in science lessons at school. If you take part please come and let Mrs Proudfoot know what you see!



12 Hour Playathon Fundraiser—Jess Foxwell

Mrs Foxwell's Daughter Jess as sent us the following

“ I am currently in my final year of my degree at the Royal Northern College of Music and we have to create and put on a big project for a final year assessment. I have chosen to put on a 12-hour playathon fundraiser to raise money for the Hand and Limb Department at Birmingham Children's Hospital. My aim is to provide local musicians with a performance platform for this day and not only come along and have a performance opportunity but also a chance to support a great cause in a fun environment. Especially for young musicians, I believe it's important to create these experiences to inspire interest and creativity. As so many of your pupils learn a musical instrument or enjoy music, I would like parents to know about the event.

Please see attached poster

Here is a link to the justgiving fundraising page too as it also explains it the project in more detail

https://www.justgiving.com/page/jess-foxwell-1?utm_medium=FA&utm_source=CL

And also I have a google Docs form for anyone that wants to sign up to participate which is

<https://docs.google.com/forms/d/1edeCSBnxVnxtBwMrtR2fNZG9rBKW2O2s7oWOgcOsJz8/edit>

Jess would love for our musicians to come along and take part. Please let her know if you can fill a slot, so that the playathon can reach its 12 hour target.

Have a lovely weekend—from Miss Corry and All at The Dasset