

The Dassett C of E Primary School MFL (French) Curriculum Plan

Using the Twinkl Lightning Languages scheme of work.



Year 3/4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle A	<p>Introduction to French for Year 3 and retrieval from Cycle A for Year 4 (introductions and colours)</p> <p>Numbers French numbers. Saying how old you are.</p> <p>How birthdays are celebrated in the French-speaking world.</p>	<p>The Body Parts of the body, including saying what hurts and how different body parts move.</p> <p>Sport in the French-speaking world.</p> <p><i>Science link – Animal Nutrition and the Skeletal System</i></p>	<p>Hobbies Hobbies and preferences for what you like doing.</p> <p>French language literature</p>	<p>Pets Vocabulary for common pets. Opinions on pets.</p> <p>History and culture of pets in French-speaking countries.</p>	<p>School School subjects and talk about what is studied at school.</p> <p>School in French speaking countries.</p>	<p>Food Vocabulary for fruit and vegetables. Asking for different foods.</p> <p>Food in the French-speaking world.</p>
Cycle B	<p>Introductions Introduction and celebration of language learning. Introducing yourself.</p>	<p>Colours Expressing likes and dislikes for colours.</p> <p>Art from the French-speaking world.</p> <p><i>Art link – Contrast and Complement (colour theory and colour wheel).</i></p>	<p>Weather Saying what the weather is like today and in different seasons.</p> <p>Climate in places that speak French.</p>	<p>Clothes Vocabulary for clothing and talking about outfits.</p> <p>Discussing what children wear to school in French-speaking areas of the world.</p>	<p>Home Different rooms in the home and their layout.</p> <p>Comparisons with homes in the French-speaking world.</p>	<p>Town Vocabulary for locations in a town. Ask and tell others directions.</p> <p>Comparisons with towns in French-speaking countries.</p>

<u>Year 5/6</u>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle A	<p>Time and Routine Telling the time and daily routines.</p> <p>Routines in French-speaking countries.</p>	<p>Describing Yourself</p> <p>Retrieval of describing vocabulary. Describing personality and physical features.</p>	<p>Sport Which sports you play and do. How often you do these (high frequency adverbs).</p> <p>Sport in the French-speaking world.</p>	<p>Mealtimes Different meals and what you eat for them.</p> <p>Cuisine in French-speaking countries.</p> <p><i>DT link – Eat the Seasons</i></p>	<p>TV and Film Film and TV genres. Say what you're going to watch (future tense).</p> <p>Cinema in the French-speaking world.</p>	<p>Travel and Holidays</p> <p>Talk about where you've been on holiday, who with and what you did.</p> <p>Places of interest to visit for French-speaking countries.</p>
Cycle B	<p>Introductions and Skills Dictionary skills. Saying where you live.</p> <p>Cultural diversity.</p>	<p>Keeping Healthy</p> <p>How to have a healthy lifestyle. Reflexive verbs.</p> <p>Healthy lifestyles in French-speaking countries.</p> <p><i>Science link – Circulatory System (including healthy lifestyle choices)</i></p>	<p>Jobs</p> <p>Talking about jobs they'd like to do in the future. Conditional tense.</p> <p>Qualifications in French-speaking countries.</p> <p><i>PSHE link – Dreams and Goals</i></p>	<p>Wild Animals</p> <p>Vocabulary for wild animals. Phrases for common habitations.</p> <p>Animals in French-speaking countries.</p> <p><i>Science/Geography link – Frozen Kingdoms</i></p>	<p>Fashion</p> <p>Describing clothes including using colours.</p> <p>Fashion in French-speaking countries.</p>	<p>The World</p> <p>Discussing how people can help the planet.</p> <p>How people help the planet in French-speaking countries.</p> <p><i>Sustainability link – Year 5 taking part in climate change workshops (Year 6 did this last year)</i></p>