

EYFS Writing Progression Map

	EYFS
Spelling	<ul style="list-style-type: none"> •to use their phonic knowledge to write words which match their spoken sounds. •to write some irregular common words
Handwriting	<ul style="list-style-type: none"> • develop gross motor skills • develop fine motor skills • develop patterns <p><i>8 Jarman patterns</i></p> <ul style="list-style-type: none"> • to handle equipment and tools effectively, including pencils for writing. • children learn correct letter formation using handwriting phrase with a picture prompt • teachers demonstrate how to place the letters on the line. Picture prompts and handwriting phrases help children to visualise the size and placement of letters.
Planning	<ul style="list-style-type: none"> • to use talk to organise, sequence and clarify thinking, ideas, feelings and events. • to develop their own narratives and explanations by connecting ideas or events.
Drafting	<ul style="list-style-type: none"> • to begin to use more complex sentences to link thoughts when speaking(e.g. Using 'and' and 'because') • to write simple sentences which can be read by themselves and others • to use their phonic knowledge to write words in ways which match their spoken sounds

Editing	<ul style="list-style-type: none">• children to read their sentences after writing (can be read by themselves or others)
Punctuation	<ul style="list-style-type: none">• gaps between words- finger spaces• capital letters at start of sentences• full stop at end of sentence
Vocabulary	<ul style="list-style-type: none">• joining words and joining clauses using 'and'
Performing Writing	<ul style="list-style-type: none">• attempt to read their writing aloud to their peers and their teacher
Terminology	<ul style="list-style-type: none">• letter, word, capital letter, special friends, digraphs, trigraphs, full stop