



The Dasset CofE Primary School

Class plan - Year 5/6 2024-2025 Cycle A



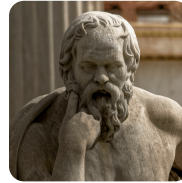
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History



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Geography



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History

Term	Autumn	Spring	Summer
Mathematics	Place value including numbers to 10 million. Addition and subtraction. Multiplication and division. Fractions block A.	Fractions block B. Decimals and percentages. Position and direction- coordinates Area perimeter and volume Ratio and proportion	Algebra Properties of shape. Statistics Converting units of measure
English- Writing	Autumn 1- Hansel and Gretl- Neil Gaiman- narrative writing of a twisted fairytale. Week 3 and The Highway man Poetry Alfred Noyes. Weeks 5 and 6 Just so stories Rudyard Kipling- classic literature narratives. Week 7 Beach comparative writing. Autumn 2- Weeks 1 & 2- Artemis Fowl settings and character description Weeks 3 & 4 Artemis Fowl- Narrative Weeks 5 & 6 The Greatest Gift Week 7 Inner Child	Spring 1- Weeks 1 & 2 The Piano-Weeks 3 & 4-Where the river takes us- Persuasive Writing-Weeks 5 & 6-The World Book-Non-Chronological report writing. Spring 2- Weeks 1 & 2-HS2/ The day the chairs quit- letter writing. -Weeks 3 & 4-Skelig Balanced argument-Weeks 5 & 6Macbeth-Week 7The Trial of Macbeth	Summer 1-Weeks 1& 2 Who let the Gods out- Narrative Weeks 3 & 4Detailed timeline of Ancient Greece- Non Chronological Report. Summer 2- Weeks 1 & 2 The Final Year Diary Entries Weeks 3 & 4 Explanation Texts The Final Year Weeks 5 Poetry Week 6 and 7Faded Alan Walker Literacy Shed



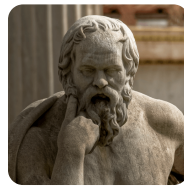
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English- Reading

Week 1- Michael Morpurgo- Extracts :Listen to the Moon, Half a Man, I believe in unicorns. Week 2- Roald Dahl-Extracts- The Witches, Charlie and the Chocolate Factory. Week 3- Deaf Awareness-Extracts- Wanderstruck, Max and the Millions Week 4- Poetry- Extracts- The British, Adventures of Isobel. Week 5- Black History- Extracts- Extraordinary life of Katherine Johnson, Hidden Figures. Week 6- Black History- Extracts- Widnush Child, Black and British Week 7- Young Gifted and Black extracts and short stories from this book. Week 8- Halloween- Extracts- A dark Tale, Room 13 Week 9- Bonfire Night- Extracts- Wildwitch, Wildfire, It's Bonfire Night (Poem) Week 10- Remembrance- Extracts- 50 Things to know about WW2, Wait for me. Week 11- International Men's Day- Extracts- Little People Big Dreams, David Attenborough, A life on our planet. Week 12- Time Travel- Extracts- A chase in time, My Cousin is a Time Traveller. Week 13- Christmas- Extracts- A Boy Called Christmas, Mistletoe and Murder.

Week 1- Series Beginnings- Extracts- Kid Normal, Food and Fang. Week 2- Best books of 2022- Hedgewitch, The cat we met along the way. International Womens Day- Work it girl- JK Rowling Autobiography. Week 4- British Science Week- The Story of Planet Earth, This Book is Full of Brains. Week 5- Disability Positivity- The boy who made everyone laugh, Scarlett Ibis. Week 6- Human Body- Kay's Anatomy. Week 7- New Year traditions- Ring Out Wild Bells, New Year traditions around the world. Week 8- Ethiopia- The Garbage King, The fastest Boy in the world. Week 9- Best books of 2021- World Book, When Fishes Flew. Week 10- Chinese New Year- Legends of Nian. Week 11- Awesome Songs of Magic- A darkness of dragons, A thunder of monsters. Week 13- Modern vs Classic- The railway children, Time Travelling with a Hamster.

Week 1- National Pet Month- The Cat Who Came in Off the Roof, Kasper Prince of Cats. Week 2- Books Into Movies- Lord of The Rings, Week 3- British History- Treason, Lady Mary. Week 4- Managing Emotions- Roar Like A Lion, The Girl With Space in Her Heart. Week 5- World Ocean Week- The Weather Weaver, The Good Hawk. Week 6- Refugee Week- Illegal, Refugee (poem). Week 7- Malawi- The boy who harnessed the wind. Week 8- Cornwall- Wreckers, Cornish Cliffs.

Geography

[Investigating Our World] - Ordnance Survey maps; Contour lines; Six-figure grid references

Land use in the UK; Allotments; Farming in the UK; Maps; Grid references; Climate zones; Physical features of North and South America; Farming in North and South America; Food transportation

Interpreting geographical sources ; Time zones; Climate zones; Vegetation belts; Biomes; Human geography; World cities; Sustainable manufacturing processes; Relatives locations and distances; Transport networks; Settlement hierarchy; Local enquiry; Fieldwork



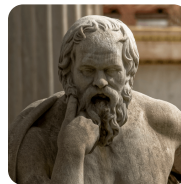
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Religious education

Who Is Jesus Why does Jesus ask the question 'who do you say I am?' Why didn't everybody like Jesus? Why was the resurrection so important for Jesus' followers? Who do those with Christian worldviews say Jesus is? Where do ideas about Jesus come from? How would Jesus describe himself today? Is Jesus important to everyone? Why Might Ancient Stories Still be Important In The World Today? Do we all get the same meaning from the text? What helps us understand what an ancient text might mean? Why are we still reading ancient texts now? What do ancient texts tell us about creation? Can the same ancient stories be told differently? Were there stories before ancient stories? Are ancient stories important for those with non-religious world views?

Do religions change or stay the same? How has the religious landscape changes in the UK? How have Sikh teachings changed over time? How has Islamic dress changed over time? How has Buddhism spread as a world view? What is a humanist world view and how has it changed? How diverse is Christianity? What might it mean to live well? What does it mean for a world view to be embodied? What might it mean to 'live well'? What might it mean to live well if you are following Sanatan Dharma? What might it mean to live well if you have a Sikh worldview? How might the Middle Way help Buddhists to live well? How are the Hadith and Sunnah of Prophet Muhammad inspiring for living for those with Muslim worldviews?

How do beliefs and ideas about land shape the way human beings live? What kind of ideas do people have about land and ownership? What ideas might Christians have about the earth and how it came to be? How do Eco Churches express Christian ideas about being caretakers of Creation? What are some Christian and non-religious responses to climate change? Can you be a scientist and hold beliefs about a Creator? What was the Doctrine of Discovery? How have beliefs about land impacted on other people? How might your worldview impact on the way you understand death and beyond? What is the transcendent and why is it important in some worldviews? What is the self? What are my questions about life, death and afterlife? What do Abrahamic worldviews say about life after death? What do Dharmic worldviews say about life after death?

Art and design

[Tints, Tones and Shades (Y5)] - Colour theory; Colour wheel; Mixing tints, shades and tones; Landscapes. [Taotie] - Taotie motifs; Casting methods; Watercolour

Still life. [Line, Light and Shadows] - Continuous line drawing; Significant artists – Pablo Picasso and Rembrandt; Shading techniques; Drawing on black paper; Black and white photography. [Nature's Art] - Land art; Natural materials; Relief sculpture; Installations

[Mixed Media] - Paper crafts; Papermaking; Paper, fabric, mixed media and surreal photo collage; Mixed media artwork. [Expression] - Expressionist art movement; Significant artist – Edvard Munch; Portrait photography; Expression; Self-portraits

Design and technology

[Moving Mechanisms] - Pneumatic systems; Joining and finishing; Iterative design process; Building pneumatic machine prototypes

Seasonality. [Eat the Seasons] - Cooking; Nutrition

[Mixed Media] - Fabric and mixed media collage; Stitching and embellishment. [Architecture] - Architecture over time; Greek architecture; Structural support, stiffness and stability; Computer-aided design; Building design



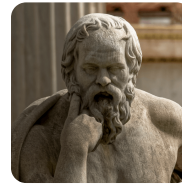
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<p>History</p>	<p>Ancient China; Timelines and chronology; Shang Dynasty; Sources and artefacts; Oracle bones and religious beliefs; Bronze Age in ancient China; Historical enquiry; Significance of jade and silk; Power and social hierarchy; Everyday life; Warfare; Significant individual – Di Xin; End of the Shang Dynasty; Bronze Ages around the world; Life after the Shang Dynasty; Legacy</p>		<p>Ancient Greek periods – Minoan civilisation, Mycenaean civilisation, Dark Age, Archaic period, Classical period, Hellenistic period; Chronology and timelines; Primary and secondary sources; City states; Democracy; Role of men and women; Social hierarchy; Great Athenians; the Acropolis; Greek art, culture, architecture, philosophy, medicine and mathematics; Olympic Games; Alexander the Great; End of the Greek Empire; Legacy</p>
<p>Computing</p>	<p>Coding - designing and writing a more complex program, decomposition and abstraction, using functions, flowcharts and control simulations and text Adventures.</p>	<p>Online Safety –location tracking, digital footprints and screen time. Databases – searching and creating databases. Networks – WWW and the internet, school network and research.</p>	<p>Using External Devices – operating a program using device movement and actions, text functions with an external device and interacting with the 'real world' Quizzing – Using 2Quiz, exploring grammar quizzes, database quizzes and using a survey.</p>
<p>Personal, social and health education</p>	<p>Being Me In My World My Year ahead. Being a global citizen. The Learning Charter. Right laws and democracies. Celebrating Differences Normality, Understanding Differences, Power Struggles, Why does bullying happen?, Celebrating Difference.</p>	<p>Dreams and Goals Personal Learning Goals, Steps to Success, My Dream For The World, Helping to Make a Difference, Recognising Our Achievements. Healthy Me Taking responsibility for my health and well-being. Drugs, exploitation, gangs, emotional and mental health, managing pressure and stress.</p>	<p>Relationships Mental Health, My Mental Health, Love and Loss, Power and Control, Being Online, Using Technology Responsibly. Changing Me My self image, puberty, Babies Conception and Birth, Adolescent Friendships, Real Self and Ideal Self, The Year Ahead.</p>



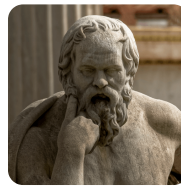
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Science

[Forces and Mechanisms] - Contact and non-contact forces; Gravity; Mass and Weight; Discovering gravity – important scientists; Friction; Air resistance; Water resistance; Mechanisms – levers, pulleys, gears; Investigating forces and mechanisms; Working scientifically – Identifying and classifying, Observing changes over time, Comparative tests, Research, Pattern seeking. [Earth and Space] - The Solar System; Scientists of the past who discovered how the Solar System works; The Earth, Sun and Moon; Planets and stars are spherical; Daytime and night time; Sundials; Day length and the seasons; Times of the day around the world; The phases of the Moon; Lunar and solar eclipses; Working scientifically – Identifying and classifying, Research, Changes over time, Pattern seeking

Food chains and webs; Life cycles; Plant reproduction; Growing plants; Modern farming. [Human Reproduction and Ageing] - Animal life cycles; Stages and processes; Classifying mammals; Mammalian life cycles; Interpreting scatter graphs; Human life cycle; Human gestation stage; Human juvenile stage; Human adolescent stage; Puberty; Venn diagrams; Interpreting line graphs; Human sexual reproduction; Human ageing; Working scientifically – Observing changes over time, Identifying and classifying, Pattern seeking, Comparative test, Research

[Properties and Changes of Materials] - Properties of materials; Thermal conductivity; Measuring temperature; Thermal insulators; Solubility; Heterogeneous and homogeneous mixtures; Sieving; Filtration; Evaporation; Separating unusual mixtures; Reversible and irreversible changes; Innovative materials; Working scientifically – Identifying and classifying, Observing changes over time, Comparative tests, Research, Pattern seeking

Music

Melody and harmony in music. Exploring melody and harmony in music. Sing and play in different styles. Music around the world and tempo. Tempo in music.

Composing and chords-creating chords and using in compositions. Enjoying musical styles- texture in music. Exploring combining voices and instruments.

Freedom to improvise-intervals in music. Battle of the bands. Creating a performance in small groups using simple band parts.

Modern Foreign Languages

Getting to know you- greetings recap, jobs and feelings.

TV and Film- film and TV genres , future tense to say what you're going to watch in the cinema in the French speaking world. Sort ask and answer questions about sports that they play and do.

Meal times- talking about meals and what you eat for them. Cuisines and mealtimes in countries that speak French. Describing yourself- describing personality and physical features.