



The Dasset CofE Primary School

Class plan - Year 3/4 Class Plan Cycle A



Through the Ages

History



Rocks, Relics and Rumbles

Geography



Emperors and Empires

History

Planned term	Autumn	Spring	Summer
English Writing	<p>Autumn 1 Weeks 1& 2 Jack and the beanstalk - Narrative Week 3 Jack & the baked beanstalk – Narrative (twist) Weeks 4 & 5 Stone age boy– Narrative (own version) Week 6 Stone age boy Non-fiction Autumn 2 Weeks 1 & 2 The Wild wayhome – (setting description) Weeks 3& 4 The Wild way home – (letter home) Weeks 5& 6 How to wash a woolly mammoth – Non-fiction (Instructional writing)</p>	<p>Spring 1 Weeks 1& 2 Charlotte's Web – Narrative (story ending) Weeks 3 & 4 Escape from Pompeii – (recount/diary entry) Weeks 5 & 6 The pebble in my pocket Non-fiction Spring 2 Weeks 1& 2 The wild robot – Peter Brown Narrative Weeks 3 & 4 The lost happy endings – rewrite the happy endings Weeks 5& 6 Varjak Paw Narrative</p>	<p>Summer 1 Weeks 1& 2-The legend of Podkin One-ear - Narrative Weeks 3& 4 How to live forever-Non-fiction Summer 2 Weeks 1& 2 The boy who grew dragons - Narrative Weeks 3 & 4-Ocean meets sky – Narrative Weeks 5 & 6-The Lion, the witch and the wardrobe – Newspaper report</p>
English Reading	<p>Autumn 1 Week 1- Michael Morpurgo- Snug, My Father is a Polar Bear. Week 2- Roald Dahl- James and The Giant Peach, George's Marvellous Medicine. Week 3- Deaf Awareness- El Deafo Week 4- The Himalayas- Remarkable Story of Alexandra Stewart. The Abominables. Week 5- Poetry- Chocolate Cake, Walking with my iguana. Week 6- Black History- Fantastically great women who worked wonders. Week 7- Black History- Coming to England, What is the Windrush? Autumn 2 Week 1- Halloween- Scary poems to make you shiver, The Dark. Week 2- Bonfire Night- The fire Bay Week 3- Remembrance- You wouldn't want to be in the trenches! Tail End Charlie. Week 4- Awesome Men- William Shakespeare- Scenes from life. Louis Braille biography. Week 5- Best books of the year- We've got this. Honey's Hive. Week 6- Time Travel- Time travelling with my hamster, Forged in Steel. Week 7- Christmas- The Christmasaurus, A boy called Christmas.</p>	<p>Spring 1 Week 1- New Year Traditions- Freedom soup, Every month is new year. Week 2- Chinese New Year- The Great Race, Week 3- Awesome Series- The accidental prime minister. The accidental secret agent. Week 4- National Story Telling Week- Count, Star Cat. Week 5- Children's Mental Health Week- Ruby's Worry. Black Dog. Spring 2 Week 1- Book Beginnings- Wigglesbottom Primary, Isadora Moon. Week 2- Best Books of The Year- Leonara Bolt, Armadillo Hare and The Flamingo Thing. Week 3- Awesome Women- Greta and The Giants, Greta's Story. Week 4- British Science Week- The World's Most Amazing Places, Week 5- Disability Positivity- The Boy in the Jam Jar, My Other Life. Week 6- The Human Body- You Smell, 50 Things you should know about the human body.</p>	<p>Summer 1 Week 1- National Pet Week- I am Cat, Captain Cat and the treasure map. Week 2- Super Heroes- The Nothing to See Here Hotel. Seaing is Believing. Week 3- Books Into Movies. How to Train your Dragon. Week 4- Wild Animals Week- The Animals of Farthing Wood. How to Help a Hedgehog and Protect a Badger. Week 5- Favourite Authors- The story of Matthew Buzzington. You're a bad man Mr Gum.</p>



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Mathematics	Place Value. Addition and Subtraction. Multiplication and Division. Measurement- Area and Perimeter.	Multiplication and Division. Length and Perimeter. Fractions. Mass and Capacity.	Time. Decimals. Money. Shape. Position and Direction. Statistics.
Science	Animal Nutrition and the Skeletal System - Living things; Carnivores, herbivores and omnivores; Human diet; Human nutrition and food groups; Fatty foods; Seasonal changes in animals' diets; Human skeleton; Joints; Muscles; Skeleton types – endoskeletons and exoskeletons; Working scientifically – Identifying and classifying, Observing changes over time, Comparative test, Pattern seeking, Research	Rocks; Fossils; Soils. Forces and Magnets - Pushing and pulling forces; Contact forces; Friction; Force meters; Bar charts; Non-contact forces; Magnetism; Magnetic attraction and repulsion; Magnetic fields; Magnetic properties; Magnetic Earth; Uses of friction and magnetism; Working scientifically – Identifying and classifying, Pattern seeking, Comparative tests, Research	Plant Nutrition and Reproduction - Plant parts; Root systems; Stems; Water transport; Investigating leaves; Life cycle of flowering plants; Flower parts; Researching pollination; Seed formation and dispersal; Variation in plant needs; Working scientifically – Identifying and classifying, Observing changes over time, Pattern seeking, Research, Comparative test. Greenhouse - Requirements of plants for growth and survival; Testing properties of materials; Observation, Light and Shadows - Light; Light sources and reflectors; Reflective and non-reflective materials; Sun safety and protection; Shadows; Opaque, transparent and translucent materials; Changes in shadows; Working scientifically – Identifying and classifying, Observing changes over time, Comparative tests, Pattern seeking, Research
Art and design	Contrast and Complement (Y3) - Colour theory; Colour wheel; Tertiary colours; Warm and cool colours; Complementary colours; Analogous colours. Prehistoric Pots - Significant people – Bell Beaker culture; Sketching; Clay techniques; Making Bell Beaker-style pots	Ammonite - Sculpture. People and Places - Figure drawing; Urban landscapes; Significant artist – LS Lowry	Beautiful Botanicals - Weaving with natural materials; Botanical art and illustration; Observational drawing; Unit and lino printing; Botanical study. Mosaic Masters - History of mosaics; Sketching; Mosaics
Geography	Human features; Stone Age monuments. One Planet, Our World - Maps; Locating countries; Human and physical features; Four-figure grid references; Primary data; Compass points; Earth's layers; Plate tectonics; Latitude and longitude; European countries and cities; UK counties and cities; Carbon footprints; Weather and the local environment; Land use; Fieldwork; Local enquiry	Layers of the Earth; Rocks; Plate tectonics; Ring of Fire; Features of volcanoes; Lines of latitude and longitude; Volcanic eruptions; Earthquakes and tsunamis; Compass points; Maps	Maps



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Design and technology

Cook Well, Eatwell - Food groups; Eatwell guide; Methods of cooking; Cooking appliances; Hygiene rules; Making taco fillings

Making It Move - Cam mechanisms; Designing and making automaton toys; Cutting, joining, strengthening and finishing

Beautiful Botanicals - Weaving on a loom. Greenhouse - Features of greenhouses; Significant designers – Sir Joseph Paxton and Sir Nicholas Grimshaw; Strengthening techniques; Using tools and safety rules; Properties of materials; Constructing strong frameworks

PSHE

Being Me In My World
Becoming a class team. Being a School Citizen. Rights Responsibilities and Democracy. Reward and Consequences. Our Learning Charter. Celebrating Difference
Accepting that everyone is different. Including others when working and playing. Know how to help if someone is being bullied. Try to solve problems. Try to use kind words. Know how to give and receive compliments.

Dreams and Goals
Hopes and Dreams. Broken dreams. Overcoming disappointment. Creating new dreams. Achieving goals. We did it. Healthy Me. My friends and me. Group dynamics. Smoking. Alcohol. Healthy Friendships. Inner strengths and assertiveness.

Relationships
Jealousy. Love and loss. Memories. Getting on and falling out. Girlfriends and boyfriends. Celebrating all my relationships. Changing me. Unique me. Having a baby. Girls and puberty. Boys and puberty. Circle of change. Accepting change. Looking ahead.

Computing

Coding. Online Safety. Writing for Different Audiences.

Logo animation. Effective Search.

Presenting. Hardware investigations. E-safety.

History

Historical vocabulary; Prehistory; Stone Age; Bronze Age; Iron Age; Chronology and timelines; Everyday life; Tools and weapons; Settlements; Stonework and metalwork; Religion and beliefs; Wealth and power; Invention and ingenuity; Evidence and enquiry

Significant people – Mary Anning; Pompeii

Chronology; Everyday life in ancient Rome; Founding of Rome; Power and rule; Roman Empire; Significant emperors; Social hierarchy; Roman army; Roman invasion of Britain; Significant people – Boudicca; Everyday life in Roman Britain; Romanisation of Britain; Roman withdrawal; Roman legacy

Music

Let Your Spirit Fly
Focus: Listen to and sing a ballad in R&B style. know that R&B songs use synthesizers and drum machines. Demonstrate melisma! Understand the importance of working in an ensemble or choir contributing musically to the sound. Glockenspiel
Play the notes C, D, E & F. Play a range of tunes on a glockenspiel. Know the difference between pulse and rhythm.

Three Little Birds
Identify the structure of a piece of music. Compose a simple melody using simple rhythms and use it as part of a performance. Play instrumental parts accurately and in time as part of a performance. The Dragon Song
Listen to music from different countries, and name some instruments from other parts of the world. Create a 'listening map' which visually describes the music heard.

Bringing Us Together
Disco
Recognise some of the style indicators of disco music such as the energetic bassline and steady dance groove. Be confident at singing and feel comfortable enough to attempt a solo. Learn simple melodic parts on an instrument to play along with music. Reflect, Rewind and replay. Describe some of the features of classical music. understand the History of the music that listened to. Remember songs, instruments, and sounds from earlier in the year and play these.



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French

All Around Town • name some of the major cities of France; • identify and say typical amenities to be found in French towns; • say and order multiples of ten; • ask and give a simple address in French; • locate the correct part of a bilingual dictionary to translate from French-English or vice versa. On The Move name some types of transport; • use Je... and Tu... correctly in a simple sentence; • respond to simple instructions for direction and movement; • follow simple directions to find a place on a map.

Going Shopping Listen and respond to topic vocabulary. • Answer questions using the topic vocabulary. • Take part in role play as a shopper/shopkeeper, speaking in French; • Greet and respond. Where in the World • listen and respond to topic vocabulary; • answer questions orally using the topic vocabulary; • write an answer in a sentence using the topic vocabulary; • use an English/French dictionary to translate from English to French

What's The Time say and write a sentence to tell the time (o'clock); • count in fives to at least 30; • understand and use the terms avant and après; • answer questions about a TV schedule. Holidays and Hobbies listen and respond to topic vocabulary; • answer questions orally using the topic vocabulary; • write an answer in a sentence using the topic vocabulary; • present ideas and information orally to a range of audiences.