



The Dasset CofE Primary School

Class plan - Reception Cycle A



Me and My Community

Personal, social and emotional development



Once Upon a Time

Literacy



Starry Night

Understanding the world



Dangerous Dinosaurs

Understanding the world

Phonics	Level Two Sounds Taught s a t p i n m d g o c k c k e u r h b f l f l l s s 's' saying /z/ Practise all Level 2 Sounds.	Level Three Sounds Taught j v w x y z z z qu ch sh th (unvoiced) th (voiced) ai ee igh oa	Level Three Sounds Taught oo (short) oo (long) ar or ur ow oi ear air ure er Practise all Level 3 GPCs	Level Three Focus Trigraphs and consonant digraphs Letter sounds and vowel digraphs Practise all Level 3 patterns.
Mathematics- Mastery Of Number	Early Mathematical Experiences Pattern and early number	Numbers within 6 Addition and subtraction within 6 Measures – Length Shape and sorting	Numbers within 10 Calendar and time Addition and subtraction within 10	Grouping and sharing Numbers within 15 Double and Half Shape and pattern
English Texts and Stories	Once there were giants, The baby's catalogue, Families, Families, families! Bear snores. Lost & found, The rainbow fish, Colin & Lee, Carrot & Pea. Leaf man. Enemy pie, Pumpkin soup. People who help us, (non-fiction) Emergency! The leaf thief. Five minutes peace! How many seeds in a pumpkin?	Goldilocks & the 3 bears, Little red riding hood The 3 Billy Goats Gruff, The 3 little pigs Little glow Jack & the beanstalk, The enormous turnip There is no dragon in this story. The Jolly Christmas postman.	Peace at last, Whatever next! The Gruffalo's child. How to catch a star, The way back home. The big freeze, A dot in the snow. Owl babies, Can't you sleep little bear? One snowy night.	Cave baby, Dear dinosaur. Puddling! The girl and the dinosaur, Tyrannosaurus drip The colour monster If I had a dinosaur, Harry & the bucketful of dinosaurs The day the crayons quit Stomp, chomp big roars, here come the dinosaurs
Literacy	Comprehension; Word reading; Writing. Exploring Autumn - Comprehension; Writing	Comprehension; Word reading; Writing. Sparkle and Shine - Comprehension; Writing	Comprehension; Word reading; Writing. Winter Wonderland - Comprehension; Word reading; Writing	Comprehension; Word reading; Writing. Puddles and Rainbows - Comprehension; Word reading; Writing
Memorable experience	Our school community. Exploring Autumn - Woodland walk	Fairy tale magic. Sparkle and Shine - Celebrations	Day and night walk. Winter Wonderland - Wonderful winter	Museum visit. Puddles and Rainbows - Welly walk
Physical development	Gross motor skills; Fine motor skills. Exploring Autumn - Gross motor skills; Fine motor skills	Gross motor skills; Fine motor skills. Sparkle and Shine - Gross motor skills; Fine motor skills	Gross motor skills; Fine motor skills. Winter Wonderland - Gross motor skills; Fine motor skills	Gross motor skills; Fine motor skills. Puddles and Rainbows - Gross motor skills; Fine motor skills
Personal, social and emotional development	Self-regulation; Managing self; Building relationships. Exploring Autumn - Self-regulation	Self-regulation; Managing self; Building relationships. Sparkle and Shine - Self-regulation; Managing self; Building relationships	Self-regulation; Managing self; Building relationships. Winter Wonderland - Managing self; Building relationships	Self-regulation; Managing self; Building relationships. Puddles and Rainbows - Self-regulation; Managing self; Building relationships
Understanding the world	Past and present; People culture and communities. Exploring Autumn - The natural world	Past and present; The natural world. Sparkle and Shine - People culture and communities; The natural world	Past and present; The natural world. Winter Wonderland - People culture and communities; The natural world	People, culture and communities; The natural world. Puddles and Rainbows - People, culture and communities; The natural world



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Expressive arts and design	Creating with materials; Being imaginative and expressive. Exploring Autumn - Creating with materials; Being imaginative and expressive	Creating with materials; Being imaginative and expressive. Sparkle and Shine - Creating with materials; Being imaginative and expressive	Creating with materials; Being imaginative and expressive. Winter Wonderland - Creating with materials; Being imaginative and expressive	Creating with materials; Being imaginative and expressive. Puddles and Rainbows - Creating with materials; Being imaginative and expressive
Communication and language	Listening, attention and understanding; Speaking. Exploring Autumn - Listening, attention and understanding; Speaking	Listening, attention and understanding; Speaking. Sparkle and Shine - Listening, attention and understanding; Speaking	Listening, attention and understanding; Speaking. Winter Wonderland - Listening, attention and understanding; Speaking	Listening, attention and understanding; Speaking. Puddles and Rainbows - Listening, attention and understanding; Speaking
PSHE- Jigsaw Approach	Being Me In My World Who..me? How am I feeling today? Being at school? Gentle Hands. Our rights. Our responsibilities.	Celebrating Difference What am I good at. I'm special. I'm me. Families. Homes. Making friends. Standing up for yourself.	Dreams and Goals Challenge. Never giving up. Setting a goal. Obstacles and support. Flight to the future. Footprint awards.	Healthy Me Everybody's body. We like to move it. Move it. Food glorious food. Sweet dreams. Keeping clean. Safe adults.
Religious Education	How can people show that they belong together? Where do I belong? How do people show that they are part of a group?	What do people celebrate together? Which places are special? How does it feel to be part of a group?	Who are the people in sacred stories and why might they still be important today? What makes a story special? Why are stories about Jesus so important to Christians? How does the nativity story affect me?	Can stories teach people how to behave? What can people in scared stories teach us about making a good choice? What qualities does a good leader have? Who helps to make good choices today?



Sunshine and Sunflowers

Understanding the world



Big Wide World

Understanding the world

Phonics	Level 4 Focus CVCC Words Adjacent Consonants Polysyllabic Words Three- Letter Adjacent Consonants Revise previously taught GPCs.	Level 4 Focus CVCC Words Adjacent Consonants Polysyllabic Words Three- Letter Adjacent Consonants Revise previously taught GPCs.
Mathematics- Mastery Of Number	Securing addition and subtraction facts Number patterns with 20 Number patterns beyond 20	Money Measures Exploration of patterns within number
English Texts and Stories	The tiny seed, The very hungry caterpillar. Little echo. My butterfly bouquet, I can grow a sunflower. Night monkey, day monkey	All are welcome, Our World: A First Book of Geography. Fatou, fetch the water, Don't spill the milk, Handa's Surprise. Penguin on holiday, under the same sky, Little Turtle and the Sea. Little Red and the Very Hungry Lion, David Attenborough: Little People, Big Dreams.
Literacy	Comprehension; Word reading; Writing. Shadows and Reflections - Comprehension; Word reading; Writing	Comprehension; Word reading; Writing. Splash! - Comprehension; Word reading; Writing
Memorable experience	Outside explorers. Shadows and Reflections - Reflections!	Fantastic journeys. Splash! - Splish splash!
Physical development	Gross motor skills; Fine motor skills. Shadows and Reflections - Gross motor skills; Fine motor skills	Gross motor skills; Fine motor skills. Splash! - Gross motor skills; Fine motor skills
Personal, social and emotional development	Self-regulation; Managing self; Building relationships. Shadows and Reflections - Self-regulation; Managing self	Self-regulation; Managing self; Building relationships. Splash! - Self-regulation; Managing self; Building relationships
Understanding the world	People, culture and communities; The natural world. Shadows and Reflections - The natural world	Past and present; People culture and communities; The natural world. Splash! - People culture and communities; The natural world
Expressive arts and design	Creating with materials; Being imaginative and expressive. Shadows and Reflections - Creating with materials; Being imaginative and expressive	Creating with materials; Being imaginative and expressive. Splash! - Creating with materials; Being imaginative and expressive
Communication and language	Listening, attention and understanding; Speaking. Shadows and Reflections - Listening, attention and understanding; Speaking	Listening, attention and understanding; Speaking. Splash! - Listening, attention and understanding; Speaking
PSHE- Jigsaw Approach	Relationships My family and me. Making friendships. Falling out and bullying. Being the best friends we can.	Changing Me My body. Respecting my body. Growing up. Fun and fears. Celebration.



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Religious Education

How do people know how to treat each other? What are values? How do our values affect the way we live and work together? Where do values come from?

What is the golden rule? What do stories from sacred texts teach us about how to treat each other? How do people know what is right and wrong? What have religious worldviews shown us about how to treat each other? How do I want to treat people and why?