



## Collective Worship

Version	Date	Author(s)	Changes
1	May 2023	S Corry	Timings types of worship
2	September 2023	S Corry	Changes to timings and vicar
3	September 2025	S Corry	Organisation of collective worship rewritten

### Policy information:

<b>Date of ratification:</b>	September 2025
<b>Ratified by:</b>	Head Teacher
<b>Review frequency:</b>	2 Years
<b>Next review due:</b>	September 2025
<b>Source:</b>	School advice and guidance from DBE
<b>Type of policy:</b>	Non- Statutory
<b>Target audience</b>	Staff/parents/Governors

All staff and volunteers working in our school share a responsibility for promoting and safeguarding the welfare of the children with whom they come into contact

## Aims

- To worship God
- To affirm our identity as a Church of England School and foster community spirit
- To be inclusive, encouraging a sense of unity and identity
- To celebrate being part of God's world
- To acknowledge and celebrate diversity of culture
- To provide time for silence, stillness and reflection
- To invite children to share and develop their personal faith experiences
- To enjoy a variety of forms of Christian worship
- To affirm and develop Christian values
- To promote a common ethos and shared values, and reinforce positive attitudes.

## Objectives

- To celebrate the major Christian festivals in a manner consistent with the practise of the Church of England.
- To learn about and celebrate festivals and religious practices from other major Faith groups.
- To teach the value of reflection and introduce children to the practice of prayer.
- To provide opportunities for the exploration of a wide range of social, environmental and interpersonal issues in the context of a moral framework.

**The majority of acts of worship over a term will be wholly or mainly of a broadly Christian character.**

## Requirements

**Guidance on the legal duties of schools regarding collective worship can be found here:**

<https://www.gov.uk/government/publications/collective-worship-in-schools>

All children attending school shall, on each day, take part in an act of collective worship unless the parent requests that he/she be wholly or partly excused from attendance at religious worship in the school. The daily act of collective worship shall be consistent with the faith and practice of the Church of England Use should be made of the local Parish church for occasional acts of collective worship. All maintained schools must provide religious education and daily collective worship for all registered pupils and promote their spiritual, moral and cultural development.

## The Planning Framework

A focus for our worship is planned at the end of each term for the following term. The worship themes should be:

- appropriate for our children
- meet legal and Diocesan requirements
- supportive of the school's RE curriculum
- invite participation

## Our Acts of Collective worship may include

Music

Silence

Art

Storytelling

Drama

Poetry

'Big Questions'/'I wonder...' questions (philosophical)  
 Links with current affairs and awareness days/weeks/months  
 Reading of sacred stories/texts  
 Visitors  
 Prayers

## Worship Group

Pupils from the Year 1 to Year 6 class are elected to be members of the Worship Group. They regularly participate as leads in acts of whole school worship and also are entirely responsible for an act of collective worship each term.

## Organisation of Collective Worship – Daily 15 minutes

Monday	8:45-9:00	9.00 – 10:25 – run by year 6 children  AOCW – celebration Leaf awards Out of school celebrations HT awards Music awards
Tuesday		9.00 – 10:25 ISING pop AOCW and singing
Wednesday		9.00 – 10:25 Singing and prayer AOCW
Thursday		9.00 – 10:25 AOCW – visiting vicar or church representative
Friday		9.00 – 10:25 In class AOCW

## Class assemblies

Nativity – Year R, 1 and 2. Year 3, 4 and 5 and 6 class assemblies in Spring/Summer Term.

Easter – Year 3, 4 and 5

Summer - Year R, 1 and 2 each to do a class assembly on a Friday.

Year 6 end of Year performance. Each Class to do a class assembly 1 x year plus a special assembly/performance

## Music

Music plays an important part in collective worship.

During each day's whole school collective worship, a hymn is chosen and sung. Children who play a musical instrument are encouraged to share their talents at the beginning of assembly. A song/hymn appropriate to the themes is sung. Members of the collective worship committee help to run the assembly.

## Equal Opportunities

Our school worship is about sharing our common concerns, responsibilities and developing positive attitudes and values. It is about affirming the value of each individual, whatever a child's gender, ethnicity, physical or mental ability.

We are committed to ensuring that every child will derive some benefit from collective worship, whatever their academic ability. Every attempt is made, therefore, to ensure that materials used are appropriate to a range of abilities, aptitudes and interests.

### **Monitoring and Evaluation**

Evaluation strategies currently used to assess effectiveness are:

- Observation of the children's attentiveness and level of interest shown.
- Feedback from children/staff, written or verbal.
- Evaluations kept and influence future planning.