



# The Dasset C of E Primary School

## Autumn Term 2025/26



### Autumn Term Badgers- Class Page

#### **English**

We will start the Autumn term by studying Queen Of The Falls by Chris Allsburg. The book focuses on the true story of Annie Taylor, the first person to survive a trip down Niagara Falls in a barrel! We will use the story to show off our narrative skills by writing a series of diary entries from different characters. We will then move on to celebrating black history month by studying a series of short stories from Jamia Wilson's book- Young Gifted and Black. After half term, we will continue our focus on narrative writing through the texts; Race to The Frozen North; and The Lost Happy Endings. Finally, to raise some festive cheer we will write our own instructions on how to steal Christmas based on the Dr Seuss story- The Grinch Who Stole Christmas.

#### **Maths**

Our first unit of Maths focuses upon our understanding of place value in increasingly large numbers to ten million. We will then progress to work on securing our understanding of the four operations and how to use and apply our skills across a variety of different contexts. Our work after half- term is long units all based upon fractions.

#### **Science**

##### **Circulatory System**

This project is all about the human circulatory system and it's component parts. Children will learn about the heart, blood vessels and the component of blood. We'll then move onto looking at healthy lifestyle choices and the effects of harmful substances on the body. There will be lots of scientific enquiry including collecting data to answer questions about heart rate recovery.

#### **Art**

##### **Tints Tones and Shades**

This project teaches children about colour theory by studying the colour wheel and exploring mixing tints, shades and tones. They learn about significant landscape artworks and features of landscapes before using this knowledge to create landscape paintings.

##### **Trailblazers and Barrier Breakers**

This project teaches children about significant black artists and their work, and provides opportunities to analyse and create artwork inspired by them.

## **Design and Technology**

### **Food For Life**

This project teaches children about processed food and healthy food choices. They make bread and pasta sauces and learn about the benefits of whole foods. They plan and make meals as part of a healthy daily menu, and evaluate their completed products.

## **History**

### **Maafa**

In the Maafa project, your child will learn about Africa today and the ancient kingdoms that thrived on the continent for thousands of years. They will learn about the origins of the transatlantic slave trade in the 15th century and Britain's involvement from the time of Elizabeth I, when John Hawkins became the first British slave trader. Your child will understand the structure of the transatlantic slave trade and the consequences of enslavement for enslaved people. They will also discover how the people of Britain benefited from the money and goods produced by the slave trade. They will learn about the causes and consequences of the abolition of slavery in the 19th century, the worldwide African diaspora and the European colonisation in Africa. They will explore the lives and actions of black people in 20th century Britain. They will understand how the Race Relations Act of 1965 became the first piece of British legislation to tackle racial discrimination and know that the Equality Act 2010 provides people with protection against racism and other forms of discrimination, today. Your child will also explore the lives of black people who have made significant contributions to Britain and will celebrate black culture in Britain today.

## **PSHE**

### **Being Me In My World**

In the "Being Me In My World" unit, children will learn about setting personal goals, understanding rights and responsibilities as citizens, and how individual actions affect the community. They also focus on positive

challenges, setting goals, and the importance of having a voice in the school community through concepts like democracy. The unit aims to build empathy, teach positive attitudes, and help children understand how to contribute to a fair and positive environment.

### **Celebrating Difference**

In this Puzzle (unit) the class talk about differences and similarities and that for some people, being different is hard. The children talk about bullying and how people can have power over others in a group. They talk about strategies for dealing with this as well as wider bullying issues.

### **Modern Foreign Languages- French**

Our first unit will be 'Introductions and Skills' where we will learn to ask and say where we live. We'll practise using a dictionary to translate between English and French.

Our second unit will be 'Keeping Healthy'. We'll learn to talk about healthy lifestyles in French and consider what a healthy lifestyle looks like in French-speaking countries. Our grammar focus will be reflexive verbs.

### **PE**

During this term are focusing upon invasion games and striking and fielding games during our outdoor PE. In gymnastics and dance or topics are flight and environmental dance.

### **Music**

Our first unit is 'Music and Technology' and learning about the difference between live sounds and digital sounds and how we can blend these together.

After half term we'll develop our ensemble skills by adding dynamics and expression and focus on listening to each other when playing in a group.

### **Computing**

We'll begin by creating interactive quizzes and thinking about appropriate question types, testing and editing our quizzes. This will be followed with a unit making a 3D adventure game. Lastly, we'll look at using technology to

produce a variety of graph types using multiple datasets. Throughout we'll consider e-safety topics of self-image and identity, online relationships and online reputation.