



# The Dasset C of E Primary School

## Autumn Term 2025/26



### **Autumn Term – Bears - Class Page**

An exciting term of learning beckons across an engaging curriculum as outlined below. At the foot of this information you will also find information about the weekly timetable and homework routines/expectations.

Myself and Miss Hillman look forward to working with your child and you this year. Please have no hesitation in approaching either of us at drop-off or pick-up with any queries. You can always message me via Seesaw and I will endeavour to respond within 48 hours. Alternatively, for more pressing matters, you can contact the school office via the admin email.

### **Autumn Term Learning**

#### **English**

This first half term we have two stories we are studying. The first is 'Seal Surfer' by Michael Foreman, followed by Floella Benjamin's 'Coming to England'. Both will see us writing in role producing a written recounts of events. In second half-term we will study three fantasy stories: 'Winter's Child' by Graham Baker-Smith; 'Ice-Palace' by Robert Swindells; and Nen and 'Lonely Fisherman' by Ian Eagleton. Insight and knowledge from these will inspire us to write our own fantasy tales. Finally, we will also encounter a short poetry unit in which 'The Roman Centurion's Song' will be studied, linked to our History Curriculum studies.

#### **Maths**

We start the term with the building blocks of place value, learning and understanding numbers to 10,000. We then focus on a unit about addition and subtraction (both mental and written strategies involving single, two and three-digit numbers), before moving on to a multiplication unit seeking to practise and secure individual times table knowledge. The term concludes with a unit on measurement, specifically: area.

#### **Science**

Our first term project is Food and the Digestive System. This looks at the human digestive system, starting from the mouth and teeth and links to animals and their food chains. After half-term, we investigate the topic of Sound. How it is made, how it travels through a medium to the ear. We will learn about pitch and volume and how these can be manipulated.

#### **RE**

Following the Agreed Syllabus and Understanding Christianity units, we are seeking to answer the question: 'How might your worldview lead you to do hard things for good reasons?'

## **History/Geography**

Emperors and Empires – launched with our visit in the first week of term to Lunt Roman Fort (near Coventry), we will look at the Roman invasion and the Romanisation of Britain – including its legacy, before tracing the Romans back to ancient Rome, its origins and how it became such a dominant empire two-thousand years ago.

## **Art/ Design Technology**

Contrast and Complement is the title of our project teaching children about colour theory and an explanation of tertiary colours, warm and cool colours, complimentary and analogous colours and how artists utilise colours in their art work.

DT - Fresh Food Good Food - The children will prepare, package and evaluate a healthy snack.

## **PSHE**

'Being Me in My World' and 'Celebrating Difference' are the titles of our two half-termly topics. The first unit sees each child reflect on their rights and responsibilities to be a good class member/citizen; and the second unit involves recognising and accepting differences – being kind to others – an awareness of bullying and what can be done to prevent or report it.

**Modern Foreign Languages – French**, in which the class will do an array of introductory speaking and written tasks involving basic vocabulary and sentence constructions.

## **Computing.**

## **Music**

Following the Charanga scheme.

## **PE**

PE will take place on a Thursday and will involve both indoor (Dance and Gymnastics with Dani) and outdoor sessions (invasion games with Mr Foyle. Football first half term and hockey for the second half). Note, indoor PE is done barefooted. For outdoor PE, please ensure your children is suitably attired for all inclement weather...