



The Primary PE and sport premium

Planning, reporting and evaluating website tool



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>KPI 1 (Engage all 30mins a day) Onside lunchtime club across all year groups to develop multiple basic skills in preparation for games across a range of sports. Swimming lessons – spring and summer term swimming programme for all in KS2 (incl extending those meeting NC standards).</p>	<p>KPI1 Autumn saw KS1 participation with spring and summer extending to anyone. 67% participation. Teachers of KS1 and LKS2 reported improved hand eye coordination and sending and receiving skills across all groups. Swimming results: Year 6 (2023 Leavers) - 18/19 children meet the standard. 10 of whom were extended beyond NC. Year 5 - 17/18 children met the standard. 14 of whom were extended beyond NC. Year 3/4 - 21/27 children met the standard. 15 of whom were extended beyond NC.</p>	<p>KPI 1 Continue in 2023/24</p> <p>A review in Sept 2023 concluded that the 23/24 Y6 is now 17/17 hitting NC standard – Ukrainian child PV, the 18th left the school and so swimming does not need to happen until 2024/25. (This would then look at KS2 as entirety as before).</p>
<p>KPI 2 (Profile of PESSPA for whole sch improvement) Play/lunchtime improvements: significant safety maintenance to Trim Trail.</p>	<p>KPI 2 Trim trail was reinstated and widely used across the school throughout the day for activity breaks. Its popularity saw queues as the children enjoyed themselves developing a wealth of motor skills, coordination and balance. Positive impact on lunchtime behaviour.</p>	<p>KPI2 Sustainable into next year and beyond. Annual inspections of equipment.</p>
<p>Raise profile of sport in the school, participate in more events, offer and equip more clubs to as many years groups as possible. (Both in-house and Onside)</p>	<p>A total of 194 sports club spaces taken up. In addition to Onside's clubs, we have offered: Football, Netball, Cross-Country, Mindful-Movement, Maypole</p>	<p>Continue to provide range of extracurricular sports activities throughout 23/24.</p>

<p>Purchase for after school clubs: Netball posts and bibs Hurdles for athletics (KS1/KS2)</p>	<p>Dancing and a Summer Sports Club (Athletics, Rounders, Tennis & Cricket Club). Our KS2 Pupil Voice Surveys reported 93% saw significant improvements in PE, physical activity, competitive sport and after school provision during the course of the last 12+ months. A similar percentage reported positive SEMH benefits from their engagement in school sport/activities during the day and after-school. 10% of KS2 have gone on to join sports clubs outside of school as a result of sport and encouragement from within the school.</p>	
<p>KPI 3 (Increase staff confidence) Audit staff in PE and meet any training needs (via in house or external course provision) PE Lead trained ECT for ten hours in gymnastics. (Class shadowing)</p>	<p>KPI3 ECT is now more confident to teach gymnastics. Subject knowledge has increased, improving teaching (activity management, safety and differentiation) and attainment.</p>	<p>KPI3 n/a</p>
<p>KPI 4 (Broaden range of activities offered) Onside comprehensive Forest School provision</p>	<p>KPI4 Regular lessons across all classes provided by Onside trained Forest School Practitioner utilising the beautiful space we enjoy at The Dasset. Engages all pupils with Outdoor Education outside the 'sports' realm. Innumerable softer skills development: mental health and wellbeing group/partner work, cross curricular benefits to English, art, science etc.</p>	<p>KPI4 Continues in 23/24. Additionally, engaging Kitts Academy for a broader range of sports club/physical activity offer.</p>
<p>We have attended an 'Inclusive Dodgeball Event' at Stratford Girls Grammar School)</p> <p>Participated in Girl Power Programme via CSW Network</p>	<p>Girl Power witnessed four Y5 Mentor grow and develop in their leaderships as they have delivered their own mutually agreed programme to our ten girls in Y3/4 – seeking to inspire them and engage them with physical activity.</p>	
<p>KPI 5 (Increase participation in comp sport) Offer a programme of competitive sport through local networks Target is to increase participation rates and offer opportunities to certain groups in accordance with School Games Agenda.</p> <p>Competitive: Indoor Rowing Competition (Campion), an Indoor Athletics event, a Netball Tournament (both at Stratford School)</p>	<p>KPI 5 We participated in the following events: Dodgeball targeted seven children who have SEMH needs and/or are reticent to engage in PE/competitive sport. They joined an event at SGGs (Nov 22), flourishing in an environment of like-minded souls, learning to engage in fun, physical activity.</p>	<p>KPI 5 Network establishment to continue with Kineton HS and S.Warks network.</p>

<p>and the Woodford Halse Cross Country (as well Kineton area and Warwickshire Cross Country events.</p> <p>Saving for playground carry over playground upgrade: Carry over to 2023/24: £12, 472 Note: During the course of 2022/23, this money was initially allocated as means to raise the profile of PESSPA as a tool for whole school improvement (KPI2) through improving our playground and sports pitches. This was discussed, investigated (various quotes for multigyms etc.) and disregarded as another route to achieve those goals is underway (LA Surveys), hence carry over to 23-24. The 12.4K was held as a potential contribution toward significant cost needed to rectify our main playground – levelling/re-surfacing.</p>	<p>Percentage of KS2 children who have represented the school in external sport or competitive activity during 22/23: 67% (43/64)</p> <p>10% of KS2 have gone on to join sports clubs outside of school as a result of sport and encouragement from within the school.</p>	
---	--	--

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce Dance teacher to support staff in the teaching of the subject	Upskill teachers in dance provision for all classes.	KPI 2 (Profile of PESSPA for whole school improvement) & KPI 3 (Increase staff confidence)	Pupils and teacher will benefit from expert dance teacher.	£4546.54
Onside Forest school/lunch club	To meet Forest School Provision across the school and provision of physical activity club over lunchtime	KPI 2 (Profile of PESSPA for whole sch improvement) Lunchtime clubs meets : KPI 1 (Engage all 30mins a day) & KPI 4 (Broaden range of activities offered)	Expert Forest School Provision	£7201
KA Kits academy introduce new sports	Provides a wider-offer of differing after-school sports/activity clubs (which we meet the cost of for parents)	KPI 4 (Broaden range of activities offered)		£3867
Flatstan First Aid	Whole school provision to raise staff and child awareness	KPI 2 (Profile of PESSPA for whole sch improvement)	Knowledge base for all pupils and ongoing awareness	£525
CSW Rowing Competition Rowing Competition Entry	Eight Year 6 children (4 boys/4 girls) to participate in a targeted competitive event	KPI 4 (Broaden range of activities offered) & KPI 5 (Increase participation in comp sport)	Attend an interschool competition, providing the opportunity for some to try a new sport/activity.	£322
Transport to dodgeball (SEMH) + staff	Eight Year 4 and 5 children with SEMH Needs for a Dodgeball Event	KPI 5 (Increase participation in comp sport)	Raise confidence and future engagement in sporting opportunities	£273
Woodford Halse	Open to KS2 children to compete in a large-scale well-regarded, local event with schools crossing the borders of Warks, Oxon & Nhants.	KPI 5 (Increase participation in comp sport)	Well regarded local event. With our Y5 Girls winning the Team Event last year, the event has good profile and we continue to support it.	£86

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Introduced Dance teacher to support staff in the teaching of the subject	All pupils participated. Also included lunchtime cheerleading club.	Having engaged and being impressed by Dani's skill set, support and coaching was offered in gymnastics provision too. Marked engagement and motivation across all pupils.
Onside Forest school/lunch club	Forest school curriculum delivered to all pupils. Onside lunchtime club runs as a 'drop-in' multi-sport activity for children during Friday lunchtime.	Regularly attended by children across the school
KA Kits academy introduce new sports	During the course of year, we have broadened our club offer via KITS Academy subsidising these costs of these opportunities to parents. Sports offered across years 1 to 6, during the course of the year (half-termly): Fencing, Curling, Boxercise, Quidditch, Table Tennis, Trampolining	Curling, Boxercise, Fencing, Table Tennis and Trampolining were fully subscribed. Quidditch was less popular but engaged pupils who would not normal attend sports clubs. We are currently internally reviewing this offer for next year.
Flatstan First Aid	All children (via class workshops) were made aware of basic First Aid procedures up to and including emergencies warranting CPR.	Whilst we do not expect children to engage in administering First Aid, the awareness and skills starting to be developed will prove useful and applicable to both home and playground/sporting contexts.
CSW Rowing Competition Rowing Competition Entry	Our boy and girl teams both won their respective S.Warks event qualifying for and competing in a county level final across Coventry, Solihull and Warks schools. Significant self-esteem and team-bonding impacts witnessed.	This is an event where possible, we will continue to offer and support.
Transport to dodgeball (SEMH) + staff	Children identified with SEMH needs attended a dodgeball event at Champion School. They scored points for sportsmanship and made it to the final in Solihull. To attend this event a mini bus was shared with Wellesbourne Primary School.	Class Teacher reported positive feedback from children and increased confidence.
Woodford Halse	11 Children from Y3/4 entered this year's race, with two pupils finishing in the Top 10.	Our participation figures we less this year as the event clashed with our Year 5/6 residential. (Normally we would witness c20-25 children participating.)

<p>Girl Power</p> <p>FA program to engage girls in football</p>	<p>Year 5 girls once again took on the Girl Power Programme. This programme is designed to encourage girls to support each other in sports.</p> <p>This is funded by the FA for grassroots football.</p>	<p>The year 5 girls led the sessions for the younger girls in year 2, 3 and 4. The leaders attended an induction and complete workshops at Newbold Comyn Leisure Centre.</p> <p>All key stage 2 girls participated in workshops which they thoroughly enjoyed.</p>
---	--	--

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>The current Year 6 all passed the 25m assessments at the local pool last year. (Last year's figures reported 17/18 children passing.) Current Y6 numbers: 16. (Out of the two children who have moved school/out of the area, one of them was the non-swimmer – a Ukrainian refugee.)</i>

What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	<i>Swimming lessons encompassed: Front Crawl, Back Crawl, Breast Stroke. (Plus exposure to Butterfly.)</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	87.5%	<i>14/16 swimmers were in an 'extended skills group' focusing on endurance, challenges and safety skills. The other two swimmers were exposed to some self-rescue, but their focus was achieving the strokes for the 25m assessment.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	n/a	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	n/a	Local Authority Leisure Centre(s) will only allow fully qualified swimming teachers take groups. Fees and costs associated with time out of the classroom/covering our teachers for such courses is too costly with the regard to benefits yielded, i.e. it is more cost effective to use LA Leisure Centre staff to meet this provision.

Signed off by:

Head Teacher:	<i>Suzanne Corry</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Spencer Foyle</i>
Governor:	<i>Paul Wakeley, Chair of Governors</i>
Date:	18/07/2024